

St. Helena FFA Chapter

Program of Activities

2019-2020



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Introduction

Greetings from St. Helena FFA! On behalf of the advisors, the Chapter Officers, and over 70,000 members in California, we would like to welcome you to membership. Whether you are a Greenhand or a returning member, we are glad that you are a member of our chapter this year. Throughout the year, we are constantly preparing and planning the programs and activities that we offer throughout the year. The FFA has the mission to make a positive difference in the lives of students through agriculture education by developing premier leadership, personal growth, and career success, and as this year progresses, we hope that you develop these qualities by becoming taking advantage of as many opportunities as you can.

Throughout the school year, the St. Helena FFA Chapter strives to open as many doors to its members as possible. We have Career Development Event teams that participate in the Grapevine Pruning, Floriculture, Ag Welding, Agriscience Fair, Marketing Plan and Grapevine Judging competitions. Students have the ability to develop their public speaking skills by competing in contests such as Opening/Closing Ceremonies and Creed Speaking – among others. During the school day, students learn lifelong skills. These skills range from learning the basics of plumbing and welding to building beautiful floral arrangements for all occasions as well how to dissect a heart and how systems work within organisms. Even when school is not in session, members can develop their career success by partaking in Supervised Agriculture Experience Projects, like the Pumpkin Patch Enterprise as well as lamb, goat, and hog livestock projects.

The variety of programs and activities we offer to our members are designed to help them succeed throughout their high school careers by giving them skills and qualities that they will use for the rest of their lives. Whether it is through Career Development Event teams, taking classes, and/or taking advantage of Supervised Agriculture Experience Projects, member have a plethora of opportunities to become involved throughout the year. Please feel free to take a look at this Program of Activities to become more informed about the ways that you can become involved.

History of St. Helena Ag Department & FFA

St. Helena FFA Chapter was originally chartered in 1941. The St. Helena Unified School District offered Agriculture Education from the 1941 until 1970. The Administration abolished the program in 1970, at a time when vocational education and agriculture were considered old fashioned and unimportant in public schools, and State budget cuts made it hard to keep special programs in the public schools. In the mid-1990's, a local group of SHHS alumni from the 60's and 70's got together and began to explore the idea of reviving the program in St. Helena. There was an incredible amount of interest and support in the community to bring the program back to SHHS. A committee was formed to raise funds through grants and community donations, and to research facility and staffing needs for the re-birth of the program. In 2000, the District and many devoted industry partners renewed their commitment to the Agriculture curriculum by reopening the department at the high school. St. Helena FFA Chapter was re-chartered at this time. The revived program started with one teacher and approximately 40 students and has grown to a staff of three and enrollment of over half of the student population each year. The department has won many accolades in its revival, including: CATA State Outstanding Program in California (2002, 2011), CATA Outstanding 2-3 Person Department in California (2002, 2011, 2014), National Chapter State Winner (2012, 2014), North Coast Region Outstanding FFA Chapter (2014), Agriscience Fair State Champions (2006, 2007, 2008, 2009), Grapevine Judging State Champions (2010, 2019), Grapevine Pruning State Champions (2012, 2019), Floriculture State Champions (2013), and National Chapter Silver Award (2013). We now have over 290 members in the FFA Chapter and are able to offer 10 different Agriculture Courses at St. Helena High School.

Chapter President's Message

Since St. Helena FFA re-established in 2001, we have provided thousands of students in the agriculture program with opportunities that will prepare them for success in the rest of their lives. As a chapter, we focus on the ideals of leadership and hard work. As we all become better in these areas we can lead by example and make a change in the way our world operates. The leadership skills we teach and model to our members are skills that will not only apply to their time in the FFA, but to every aspect of their lives. This could possibly be in their home, community, jobs or in any further educational pursuits. In our chapter, we also apply the three-ring model in our classrooms. With this model, we create a balance between classroom learning, FFA activities, and SAE project-based learning. When we combine these three, our students can transfer their knowledge to enhance their experiences and create lasting memories.

As Chapter President, I make it my goal that each member of our chapter graduates with a memorable experience from our organization, and with the help of our three agriculture teachers, they can learn new skills and knowledge that they will carry with them onto their life paths. I and the officer team each aspire to be role models in our chapter, and lead by example, showing our peers how to be kind and useful citizens in our community. During school hours, we hold meetings multiple times a week to plan events like chapter meetings, community service events, and award ceremonies. Not only do we contribute time during school, but we work countless hours outside of school to make sure these events are executed smoothly and successfully.

In the St. Helena FFA Chapter it is our goal that all of our members will go onto successful careers in the agricultural industry or have the ambition to accomplish their goals. Through public speaking events, leadership training, special skills development, and hard work, we prepare our members to continue on into these pursuits. Our chapter is extremely proud of the dedication and ambition that resides in our members, and their accomplishments in CDEs, SAEs and in the classroom.



Liesl Wolf-Heinemann

St. Helena FFA Chapter President

Chapter Officer Team 2019-2020



Liesl Wolf-Heinemann
Chapter President

SAE's: Viticulture Production, Environmental & Natural Resources

CDE'S: Grapevine Pruning, Grapevine Judging, Agriscience Fair

Hobbies: Fishing, Volleyball

Career Goals: Viticulturist



Stephany Rios
Chapter Vice President

SAE's: Beef Production, Swine Production, Viticulture Production

CDE'S: Grapevine Pruning, Grapevine Judging, Agriscience Fair

Hobbies: Photography, Running, Cheer, Softball

Career Goals: Agriculture Teacher & FFA Advisor



Marylu Avina
Chapter Secretary

SAE's: Vegetable Production, Poultry Production

CDE'S: Vegetable Crop Judging, Opening & Closing Ceremonies

Hobbies: Soccer, Volleyball, Basketball, Softball

Career Goals: Medical Field

Chapter Officer Team 2019-2020



Brenna Pauls
Chapter Treasurer

SAE'S: Small Animal Production, Swine Production

CDE'S: Creed Speaking, Impromptu Public Speaking

Hobbies: Volleyball, Reading, Running

Career Goals: Politics/Business



Gabi Vega
Chapter Reporter

SAE'S: Vegetable Production, Sheep Production, Agriscience Research

CDE'S: Agriscience Fair, Opening & Closing Ceremonies

Hobbies: Basketball, Softball, Hiking, Bike Riding, Shopping

Career Goals: Fashion Designer



Kayla Patlan
Chapter Sentinel

SAE'S: Vegetable Production, Goat Production, Agriscience Research

CDE'S: Vegetable Crop Judging, Agriscience Fair

Hobbies: Softball, Reading

Career Goals: Behavioral Analyst

Agriculture Teachers & FFA Advisors



Mr. Randy Mendes

Ag Mechanics Pathway

Advisor Since: 2001

Courses: Ag Mechanics, AutoCAD, Advanced Ag Mechanics, Ag Leadership

CDE'S: Agriculture Welding, Extemporaneous, Opening & Closing

Education: California State University, Chico - B.S.
Cal Poly, San Luis Obispo – M.S.



Ms. Sarah Herdell

Floral Design and Horticulture Pathways

Advisor Since: 2006

Courses: Floral Design, Horticulture, Viticulture, Ag Leadership

CDE'S: Floriculture, Marketing Plan, CO-OP, Opening & Closing

Education: Cal Poly, San Luis Obispo - B.S./M.S.



Mrs. Judy Aschwanden

Agriscience Pathway

Advisor Since: 2012

Courses: Ag Biology, Ag Chemistry, Honors Ag Systems, Ag Leadership

CDE'S: Grapevine Pruning, Grapevine Judging & Agriscience Fair, Job Interview, Creed Recitation, Prepared Public Speaking

Education: University of California, Davis – B.S./M.S.

Chapter Goals 2019-2020

Student Development

Collaborative Winemaking Project

Goal #1: All students enrolled in the Viticulture course will take part in the Fall harvest and processing of the Zinfandel Wine Grapes in October of 2019.

Goal #2: All students enrolled in the Viticulture course will take part in the Vineyard Management practices including pruning, suckering, and thinning of the vineyard plot all school year round.

Goal #3: Viticulture students will work with Davies Winery and their winemakers in October 2019 to learn about processing, inoculation, fermentation, pressing, and aging wine following the harvest of the Zinfandel wine grapes.

Ag Mechanics Auction

Goal #1: Each student enrolled in the Ag Mechanics Pathway courses will have an original project completed by March 1, 2019, one month prior to the St. Helena Ag Booster's Annual Rib Feed.

Goal #2: On April 1, 2019, each student will sell their project at the St. Helena Ag Boosters Annual Rib Feed to a community member at a price that will cover the expenses of the student's project.

Goal #3: To give students an incentive to join the agriculture program, and more specifically the Ag Mechanics courses, knowing that they have an opportunity to make a project that can bring them a profit and new skills.

Professional Etiquette Dinner

Goal #1: To have 19 Ag Leadership students learn about professional etiquette by having them all participate in the Professional Etiquette Dinner on October 30, 2019.

Goal #2: To collaborate with the St. Helena High School Culinary Department to make 4 main dishes to be served to the Ag Leadership students during the Professional Etiquette Dinner on October 30, 2019.

Goal #3: To invite a professional etiquette instructor to St. Helena High School to teach professional skills to Ag Leadership students at least one month prior to the Professional Etiquette Dinner

Chapter Goals 2019-2020

Community Development

Future Farmers of Japan Visit

Goal #1: To create and implement an itinerary featuring industry tours and events that highlighted the Napa Valley prior to having the Future Farmers of Japan members arrive to St. Helena High School.

Goal #2: To have the Future Farmers of Japan members teach the St. Helena High School Viticulture students about Japan's Viticulture industry and traditions by contacting at least one month before their visit to St. Helena.

Goal #3: To have Future Farmers of Japan members shadow St. Helena High School students in order to have the experience of a traditional American High School during their visit.

Congressman Mike Thompson Zero-Waste Dinner

Goal #1: St. Helena FFA members will have the opportunity to volunteer at Congressman Mike Thompson's Zero-Waste Dinner on and become exposed to members to the local legislature on August 4, 2019.

Goal #2: St. Helena FFA members will learn about proper recyclable, compostable materials and disposal bins during the Zero Water Dinner.

Goal #3: St. Helena FFA members will practice public speaking and community service skills learned within the agriculture program and will be aware of possible questions that community members could ask prior to the event.

Grapevine Pruning Contest & Industry Inservice

Goal #1: St. Helena FFA Chapter Advisors and Ag Boosters Members will solicit and secure 5 community sponsorships to supply 3 industry tours, \$1,000 worth of awards, 15 community-based judges, and a 3-acre pruning location.

Goal #2: To have over 100 students actively engage in this contest in conjunction with their FFA advisors and local community supporters.

Goal #3: To reach out to 15 local business members to serve as professional judges in the pruning contest. Duties to include scoring pruning skills, public speaking, and reasoning, provide a critique at the awards ceremony.

Chapter Goals 2019-2020

Agriculture Development

8th Grade Recruitment

Goal #1: The recruitment team will showcase and present the St. Helena Agriculture Department to 8th-grade students from St. Helena, Angwin, and Pope Valley during the 8th Grade visit that is scheduled around May of each year.

Goal #2: To inform 8th-graders about the three agriculture pathways (Agriscience, Ornamental Horticulture, Ag Mechanics) and courses offered by the St. Helena Agriculture Department.

Goal #3: 8th-grade students will earn life influencing skills and knowledge to take with them in life outside of the classroom during the Preview Day.

St. Helena Ag Boosters Rib Feed

Goal #1: Community members will be encouraged to support the local FFA chapter financially on the day of the Rib Feed by having a keynote presented about the value of the activities that St. Helena FFA Chapter members participate in.

Goal #2: Participating community members of St. Helena and surrounding areas will learn about the importance of agriculture education, FFA and the agriculture industry the day of the Rib Feed.

Goal #3: Over \$30,000 will be raised for the St. Helena FFA Chapter by advertising and auctioning students SAE projects the day of the Rib Feed.

Primary at the Pumpkin Patch

Goal #1: The St. Helena FFA Pumpkin Patch Enterprise will host over 150 kindergarten and 1st-graders to the annual Primary at the Pumpkin Patch Day in October by contacting Primary School Teachers in advance.

Goal #2: Kindergarteners and 1st-graders students from the St. Helena Primary School will learn about the life cycle of a pumpkin during the Primary at the Pumpkin Patch Day on October 11, 2019.

Goal #3: Kindergarteners and 1st-grade students will be excited about agriculture including animals, crops, and equipment by having various rotations during the Primary at the Pumpkin Patch Day in October that highlighted these areas.

Partners in Agriculture Education

St. Helena Ag Booster Board of Directors

www.agboosters.org

Mr. Eddie McMullen, President
Mrs. Kendall White, Secretary
Ms. Ashley McMullen, Correspondent Secretary
Dr. David Gold, Treasurer
Mr. Bill Hardin
Mr. Duane Hoff



Ms. Catherine Durand
Mr. Kirk Grace
Mr. JR Beatty
Mr. Enrique Lopez-Segura
Mr. Horacio Lopez-Segura
Mr. Johnny White, Advisor

St. Helena Ag Advisory Committee Members

Mr. Ted Hall, President
Mrs. Colette White, Correspondence Secretary
Ms. Karen Zumwalt, Secretary
Mr. Johnny White
Mr. Al Wagner
Mrs. Cindy Pawlcyn
Dr. David Gold

Mr. Hugh Davies
Mr. Mark Griffin
Mrs. Mary Hall
Mr. Peter Nissen
Mr. Steve Moulds
Mrs. Tracey Skupney

Administration & Counselors

Dr. Mary Lou Wilson, Superintendent
Mr. Chris Heller, Chief Academic/Human Resources
Ms. Andrea Stubbs, Chief Business Official

Mr. Benjamin Scinto, Principal
Mr. Greg Fetters, Vice Principal
Ms. Terri Linder, Counselor
Mr. Shawn Garrity, Counselor

St. Helena Unified School Board Members

Mrs. Maria Haug, President
Mrs. Lisa Pelosi, Vice President
Mr. Julio Olguin, Clerk to the Board
Mr. Jeff Conwell, Trustee
Mrs. Jeannie Kerr, Trustee
Mr. Joe Brawdy, Student Representative

St. Helena Unified School District CTE Plan

Career Technical Education (CTE) is recognized by the St. Helena Unified School District as an integral part of the school curriculum. CTE motivates students by engaging them in problem solving and providing them with opportunities for hands-on activities that allow them to apply knowledge and skills. Established links with parents, community organizations, and potential employers in community-based industries, ROP, community colleges and post-secondary programs and universities enable students to not only apply classroom skills and knowledge but provide opportunities for collaboration with people of the same career interests on a variety of levels. CTE reinforces concepts through practical application. It has been demonstrated that students involved in CTE programs have improved retention and achievement in school as well as improved opportunities for employment. Not all students are college bound and CTE offers an alternative while providing the opportunity to prepare for college if desired. Programs must be academically rigorous while remaining relevant to the students' needs and interests. Students must be prepared to apply academic and technical skills in solving real world problems.

- **Vision:**

Career Technical Education is a vital, progressive, and rigorous part of the total education system that provides students with life skills and prepares them for continuing success in the global economy.

- **Mission:**

CTE is an integral part of all students' education (7-12) with programs which offer strong educational requirements linked with community based experiences leading to industry standard certificates and/or post-secondary preparation. This curriculum will provide resources that ensure students' success in life and in work.

- **Goals:**

- ★ Promote the positive image of career/technical education.
- ★ Provide relevant and focused professional development for instructors.
- ★ Maintain effective partnerships to promote development of a regional and State workforce.
- ★ Develop and utilize rigorous, progressive, and research-based CTE curricula.
- ★ Recruit and retain highly qualified CTE teachers and administrators.
- ★ Increase the academic skills of CTE students.
- ★ Exceed the requirements of state and federal legislation.
- ★ Improve articulation with postsecondary education.
- ★ Enhance and support the use of technology.

St. Helena High School Agriculture Education Department

2019-2020 Leadership Development Events & Enrichment Activities

Chapter Meetings/ FFA Ceremonies	Time; Location
Wednesday, September 18	7 pm; SHHS Board Room
Wednesday, October 16	7 pm; Aschwanden's Room
Wednesday, November 13	7 pm; Achwanden's Room
Wednesday, December 4	Lunch; Aschwanden's Room
*Wednesday, January 29	6 pm; SHHS PAC (FFA Degree Ceremony)
Wednesday, February 19	7 pm; Aschwanden's Room (FFA Week)
Wednesday, March 18	7 pm; Achwanden's Room
Wednesday, April 15	7pm; Aschwanden's Room
Wednesday, May 13	Lunch; Gym (New Officer Elections)
*Wednesday, May 20	FFA Awards Banquet; 6 pm; Native Sons Hall

2019-2020 FFA Trips/Activities/Conferences	
Date	Activity
Sun, June 30 – Tues, July 2	Chapter Officer Retreat, Bodega Bay (<i>Officers only</i>)
Sat, July 20	Napa County Farm Bureau's Love of the Land Event, Big Ranch Farm – Community Service, 5 – 9 pm
Sun July 28	Junior Livestock Auction Committee – Fair Workday (<i>Livestock Exhibitors Only</i>)
Weds, July 31	Livestock Fair Prep / Workday, 9am-4pm (<i>Livestock Exhibitors Only</i>)
Weds, July 31	Ag Booster Annual Meeting and Livestock Preview/Community Show (<i>Livestock Exhibitors Only</i>)
Sun, August 4	Congressman Mike Thompson's District 5 "No-Waste" Dinner – Community Service, 5 – 8 pm
Sun, August 4 – Sun, August 11	Napa Town and Country Fair (<i>Livestock Exhibitors Only</i>)
Weds, August 21	First Day of School
Thurs, Aug 29	Japanese Visitors from Shiojiri H.S. in Nagano (Presentation, Shadowing, Luncheon)
Weds, September 11	Club Rush, Quad @ Lunch (<i>Ag Lead</i>)
Sun, Sept 15 - Mon, Sept 16	State Officer Visit & Presentations
Fri, Sept 20 – Sat, Sept 21	Chapter Officer Leadership Conference, Humboldt County (<i>Officers only</i>)
Weds, September 25	FFA Greenhand Leadership Conference, Petaluma (<i>Freshmen Only</i>)
Friday, September 27	Pumpkin Harvest at School Farm
All Sat/Sun – October 5-27	Pumpkin Patch Farm Stand – (<i>PP Enterprise Students</i> or <i>Community Service</i>) 10:45 am - 5:15 pm
Fri, October 11	Primary Pumpkin Patch Tours; Phelps School Farm (<i>Ag Lead/Pumpkin Patch Enterprise</i>), 9 am – 3 pm
Tues, October 29 – Tues, November 5	National FFA Convention & Washington DC Leadership Tour
Weds, November 20	Sonoma Section Leadership & Speaking Contests (Opening & Closing Ceremonies), Santa Rosa Fairgrounds (<i>CDE & LDE Teams Only</i>)
Thurs, December 5	Sonoma Section Day of Service – Community Service, 3:30-9 pm (<i>Ag Leadership Only</i>)
Weds, December 11	Sonoma Section Leadership & Speaking Contests, Hosted at SHHS (<i>CDE & LDE Teams Only</i>)
Mon Dec 23	Mid-Year Officer Retreat (<i>Officers only</i>) - <i>Escape Room</i>
Fri, January 3 – Sat, January 4	St. Helena Ag Booster's Vine Pruning Contest – Competition (<i>Vine Pruning Team Only</i>) & Community Service
Fri, Jan 10– Sat Jan 11	Lodi Vine Pruning Contest (<i>Vine Pruning Team Only</i>)
Fri Jan 17 - Sat, Jan 18	Kingsburg Vine Pruning Contest (<i>Vine Pruning Team Only</i>)
Thurs Jan 23 – Fri Jan 24	Butte College ARC Exposure (<i>Welding Team Only</i>)
Fri Jan 24 – Sat Jan 25	Reedley College Winter Field Day (<i>Vine Pruning Team Only</i>)
Sun, Jan 26 - Mon, Jan 27	Made for Excellence & Advanced Leadership Academy Conferences, Monterey
Weds, January 29	FFA Degree & Proficiency Awards Ceremony, SHHS P.A.C., 6 pm
Fri, January 31	Soroptimist Crab Feed – Community Service, 5-9 pm
Fri, Jan 31 - Sat, February 1	Winter State FFA Judging Finals, Fresno (<i>Vine Pruning Team Only</i>)
Sat, February 1	Arbuckle FFA Field Day (<i>Floral Team Only</i>)
Sat, Feb 8	Merced College Field Day (<i>Welding Team Only</i>)
2/16-2/23	National FFA Week Observance (Activities on Campus Tues-Fri @ Break/Lunch/After School) Including Movie Night, Chapter Photo, Chapter Meeting, etc.)

Thurs, March 5	Farm Bureau "Day at the Farm" Tours, Napa Fairgrounds – Community Service, 8 am – 2 pm
Sat, Feb 22	North Coast Region Officer Screening, Ukiah HS (<i>Officer Applicants Only</i>), 9 am
Tues, Feb 25 – Fri, Feb 28	Sacramento Leadership Experience, State Capitol (<i>Selected Seniors Only</i>)
Fri, Feb 28 - Sat, Feb 29	Chico State Field Day (<i>Floral and Welding Teams, Agriscience Only</i>)
Fri, March 6	UC Davis Field Day (<i>Job Interview & Agriscience Teams</i>)
Sat, March 7	West Hills College Welding Contest (<i>Welding Team Only</i>)
Sat, March 7	UC Davis Field Day (<i>Floral Team Only</i>)
Sat, March 14	Merced College Field Day & Lathrop High School Floral Contest (<i>Floral and Welding Teams Only</i>)
Fri, March 20	North Coast Region FFA Speaking Contest, Sonoma County (<i>Sectional Finalists Only</i>)
Sat, March 21	North Coast Region FFA Meeting and State Degree Ceremony, Sonoma County (<i>Delegates & Degree Recipients Only</i>)
Sat, March 21	Modesto JC Field Day (<i>Floral Team & Agriscience Only</i>)
Sat, March 28	Gridley High School and Reedley College Field Day (<i>Floral and Welding Teams Only</i>)
Wednesday, April 1	SH Ag Booster's Rib Feed Fundraiser ; 6:30 pm; Native Sons Hall (<i>21+ only except Advanced Ag Mech/Officer Team</i>)
Fri April 17 - Sat, April 18	Fresno State Field Day, Vine Judging State Finals, Clovis HS Welding Contest (<i>Vine Judging and Welding Teams Only</i>)
Weds, April 22	FFA State Speaking Finals, Anaheim (<i>Regional Finalists Only</i>)
Thurs, April 23 - Sun, April 26	FFA State Leadership Conference, Anaheim
Fri, May 1- Sat, May 2	State FFA Judging Finals, San Luis Obispo (<i>Floral and Welding Teams Only</i>)
Weds, May 6	Sonoma Section Officer Screening, Analy High School (<i>Delegates & Officer Applicants Only</i>), 4 pm
Weds, May 20	FFA Awards Banquet , Native Sons Hall, 6 pm
Weds, May 27	SHFFA Top Point Award Celebration, SHHS Aquatic Center, 4-6 pm

St. Helena FFA Point Award System

At each approved FFA Activity, students have the opportunity to earn points for participating. Students need to be responsible to sign in at all activities. Following each activity, a record of the participants will be kept by the advisors. Each quarter, an updated list of point award totals will be posted in each of the Agriculture classrooms. Each school year, in May, the Top 20 Point Awards members will be treated to a fun reward activity. Past trips have included but are not limited to: Giant's baseball game, A's baseball game, Scandia, Six Flags Discovery Kingdom and a Pool Party with a BBQ. The top 20 Point Awards members will be acknowledged with a plaque at the End of the Year Banquet held in May.

St. Helena FFA Constitution

ARTICLE I. Name

The name of the organization will be the St. Helena FFA.

ARTICLE II. Objectives of the Chapter

The objectives shall be consistent with Section 3 of the National FFA Organization's federal charter, Public Law 81-740. The federal charter and national constitution are available in the Official FFA Manual.

ARTICLE III. Membership

Section A: The levels of membership of the chapter shall be active, alumni, and honorary.

Section B: Active Membership- to be eligible for active membership, a person must meet the following requirements:

1. Be a graduate or present student at St. Helena High School.
2. Be enrolled in at least one agriculture course per year, or be in the first two years of college.

Section C: Alumni Membership- To be eligible for alumni membership, a person must meet one of the two criteria and pay all dues of membership.

Section D: Honorary Membership- Any person who has supported the St. Helena FFA chapter may be eligible for this award. The honorary member(s) will be voted and decided upon by the executive committee.

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Section E: Each active FFA member shall be expected to participate in 2 FFA Activities per semester.

ARTICLE IV. Degrees of Active Membership

Section A: St. Helena FFA shall have four degrees of active membership, based on individual achievement. These are the Greenhand Degree, the Chapter FFA Degree, the State FFA Degree, and the American FFA Degree.

Section B: The Greenhand Degree- To be eligible for the Greenhand Degree, member must meet all requirements outlined in Article 6, section B, of the National FFA Constitution.

Section C: The Chapter FFA Degree- To be eligible for the Greenhand Degree, a member must meet all requirements outlined in Article 6, Section C of the National FFA Constitution.

Section D: The State FFA Degree- to be eligible for the State FFA Degree, a member must meet all requirements outlined in Article 6, Section E, of the National FFA Constitution.

Section E: The American FFA Degree- to be eligible for the American FFA Degree, a member must meet all requirements outlined in Article 6, Section E, of the National FFA Constitution.

Section F: Recipients of the Greenhand FFA Degree shall be entitled to wear the official bronze pin, recipients of the Chapter FFA Degree shall be entitled to wear the official silver pin, and these pins will be supplied by the St. Helena FFA Chapter. Recipients of the State FFA Degree shall be entitled to

display the official gold charm, and recipients of the American FFA Degree shall be entitled to display the official gold key. The advisor shall be entitled to wear the official gold owl pin.

ARTICLE V. Emblem

Section A: The emblem of the St. Helena FFA chapter will be the National FFA emblem.

ARTICLE VI. Officers

Section A: The St. Helena FFA Chapter shall have the following six officers: president, vice president, secretary, treasurer, reporter, and sentinel. One of these officers shall also serve as student council representative.

Section B: The St. Helena FFA Chapter may elect the following officers if deemed necessary by the chapter: parliamentarian, chaplain, second and third vice-presidents, student advisor, junior/greenhand officers, and/or historian.

Section C: In order to be considered as a candidate for a St. Helena FFA office a student must submit an application and be interviewed by the nominating committee. A nominating committee shall slate the officers. There shall be two candidates slated for the President and Vice President position. No candidate may run from the floor for the President or Vice President position. All other candidates will not be slated for any one office. All qualified candidates names will appear on the ballot. Members will be instructed to vote for four candidates to fill the remaining offices. The four candidates with the most votes will then be assigned an office by the adult members of the nominating committee.

Section D: The nominating committee shall consist of at least four people from the following list: Senior members, FFA advisor, Ag. Booster Committee members, schools board members, St. Helena High School faculty members, and/or school administrators.

Section E: All officers shall have attained or attain the Chapter FFA Degree while in office.

Section F: The advisor(s) of the St. Helena FFA Chapter shall be an agriculture instructor at St. Helena High School.

Section G: The duties of the officer team shall be those listed in the official FFA Manual and any others deemed necessary by the advisor(s).

ARTICLE VII. Meetings

Section A: The St. Helena FFA Chapter shall hold at least one regular meeting every month from September to May.

Section B: The executive committee shall meet as needed, with meetings determined by the advisor(s).

Section C: The officer team shall hold a leadership and planning session in the summer at which they will develop the program of activities (POA) for the year.

Section D: All members shall be expected to attend all scheduled meetings.

Section E: The chapter shall have an awards banquet every year.

ARTICLE VIII. Committees

- Section A:** The standing committees of the St. Helena FFA Chapter shall be decided by the executive committee and will fall in to one of the following four categories: Student Development, Chapter Development, Community Development and the Big 3
- Section B:** The chairs of the standing committees shall be the six elected officers, or other members appointed by the executive committees.
- Section C:** All members shall be encouraged to serve on at least one committee.
- Section D:** The executive committee will be made up of the officers and the advisor(s).

ARTICLE IX. Funds

- Section A:** The St. Helena FFA Chapter shall hold as many fundraisers as deemed necessary by the executive committee.
- Section B:** ~~All members are expected to help at one or more fundraiser.~~

ARTICLE X. Fairs and shows

- Section A:** To be eligible to exhibit at the Napa Town and Country Fair you must be a current FFA member in good standing and attend at least five (5) of the previous year's chapter meetings. Incoming Freshmen are exempt from this rule.
- Section B:** All exhibitors must be enrolled in an agriculture course for the school year following the fair.

ARTICLE XI. Awards

- Section A:** The following awards will be presented at the end of the year banquet: Star Greenhand, Star Chapter Farmer, Chapter Star in Agribusiness, the Michael J. Neal Services Award, Star Member Award, Ag. Placement Award, ~~Dekalb Award~~ **Neal Family Scholarship**, Star Member, Senior Sashes and the St. Helena FFA Scholarships.
- Section B:** Star Greenhand- This award will be presented to the outstanding first year member who has successfully obtained their Greenhand Degree. The executive committee will determine the award recipient.
- Section C:** Star Chapter Farmer- This award will be presented to the outstanding second, third, or fourth year member who has successfully obtained their Chapter FFA Degree. The award recipient will be determined by the advisor(s).
- Section D:** Chapter Star in Agribusiness- This award will be presented to an outstanding second, third, or fourth year member who has successfully obtained their Chapter FFA Degree, and has the most outstanding SAE project in the St. Helena Chapter. The award recipient will be determined by the advisor(s).
- Section E:** Michael J. Neal Services Award – This award will be presented to an outstanding senior member. The award will be determined by the total FFA activity points earned while attending St. Helena High School.

Section F: ~~Dekalb Award—This award will be presented to an outstanding senior member. The award will be determined by the advisor(s) with input from the non-senior officers.~~
Neal Family Scholarship —This award will be presented to an outstanding senior that has met the qualifications and completed the application and interview set by the Neal Family.

Section G: Proficiency Awards- This award shall be based on the multiple approved SAE areas in the Official FFA Manual. They will be given to the member with the strongest SAE program in that area, as determined by the executive committee. Members must submit applications for these awards.

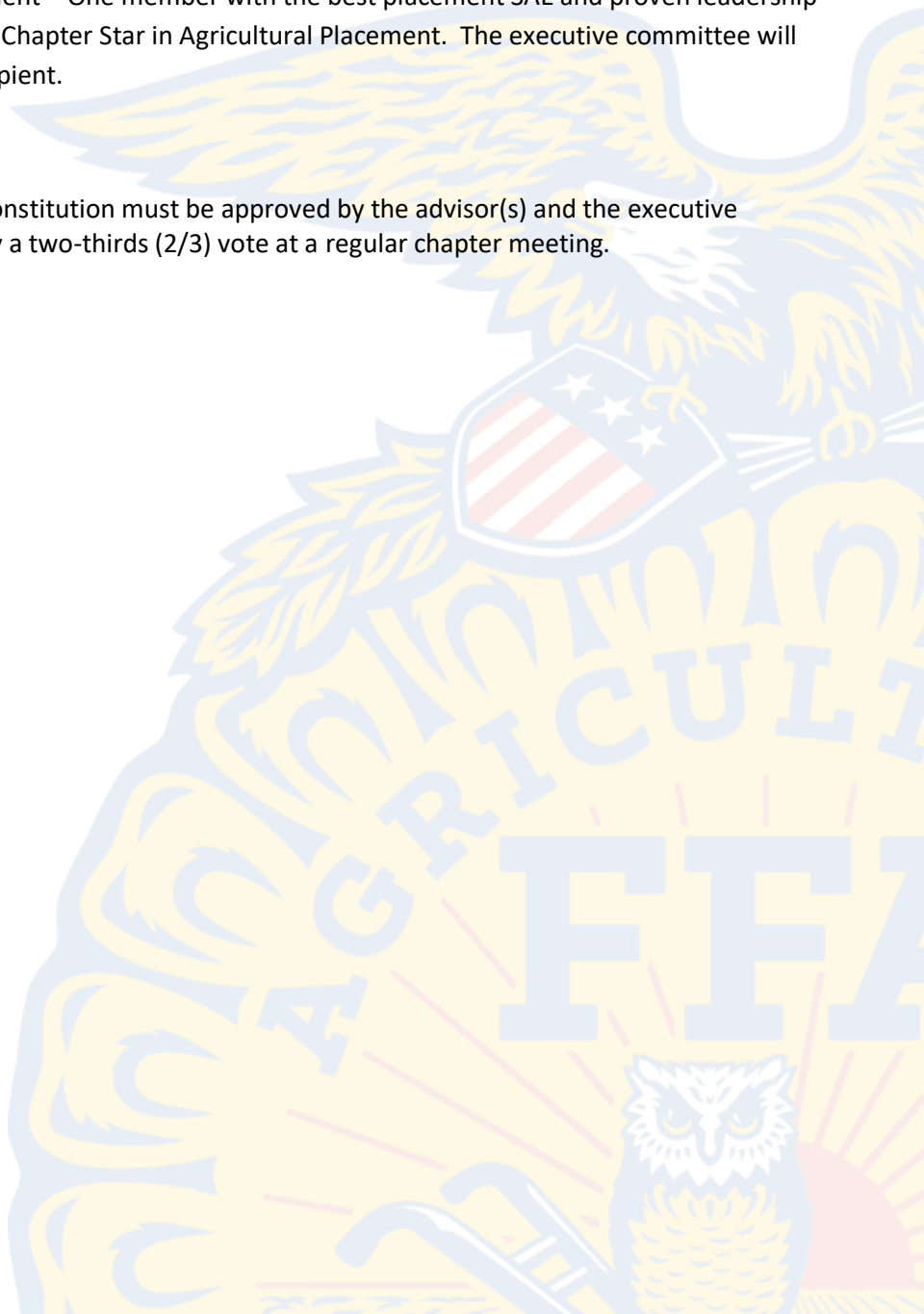
Section H: St. Helena Ag Boosters Scholarship-Two students (one boy and one girl) will be selected by the scholarship committee to receive a \$150 scholarship. The applicants must complete the local scholarship application and must be attending a two or four year college, university or tech school.

Section I: Senior Sashes- In order to qualify students must have been enrolled in an Agriculture class at SHHS for all four of their high school years, and students must have earned their Golden State FFA Degree.

Section J: Star In Agriculture Placement – One member with the best placement SAE and proven leadership skills is selected to be the Chapter Star in Agricultural Placement. The executive committee will determine the award recipient.

ARTICLE XII. Amendments

All amendments to this constitution must be approved by the advisor(s) and the executive committee and ratified by a two-thirds (2/3) vote at a regular chapter meeting.



St. Helena FFA Chapter Budget

Revenue

Donation from St. Helena High Ag Boosters For Rib Feed	\$20,000.00
Chapter Sponsorships for T-Shirt	\$ 2,500.00
Donation from St. Helena Soroptimist Crab Feed	\$ 500.00

Total Revenue from Fundraising Efforts \$23,000.00

Expense

Student Development Committee Activities	\$1,650.00
Chapter Development Committee Activities	\$10,550.00
Community Development Activities	\$ 1,200.00
Chapter Degree & Proficiency Awards Ceremony	\$2,000.00
Chapter Awards Banquet	\$3,500.00
Transportation, Operations & Supplies	\$ 4,000.00

Total Expense from Chapter Activities \$22,800.00

Net Income: \$200.00



Standing Committee Plan

Committee: Student Development

Officer Assigned: Stephany Rios, *Vice President* & Marylu Avina, *Secretary*

Advisor: Mr. Mendes

Objective: To get all FFA members involved and benefit from student activities

ACTIVITY	PURPOSE	MONTH	CHAPTER BUDGET
Scholarships	To reward hard working students who will further their Agriculture Education	June	\$300
FFA Honor Roll	To recognize Agriculture Students that receive a 3.5 or above GPA for the 1 st Semester	January – FFA Degree Ceremony	\$200
Senior Sash	To reward 4 th year Agriculture Students who earned their State FFA Degree.	June – Spring Awards Banquet	\$200
Senior Post-secondary Choices	To make all SHHS students aware of the post-secondary choices of graduating FFA members	May	\$50
OMG – Officer’s Mentoring Greenhands	To inform freshman about activities and opportunities in the FFA. Goal to have one event per semester.	September and January	\$300
Point Award	To encourage FFA members to participate in multiple events. To recognize the top 20 FFA members. Top 5 freshmen, sophomores, junior, seniors, plus the officers.	May	\$400
CDE’s	To encourage students to develop their Agriculture Career Skills.	All Year	\$200

Standing Committee Plan

Committee: Chapter Development

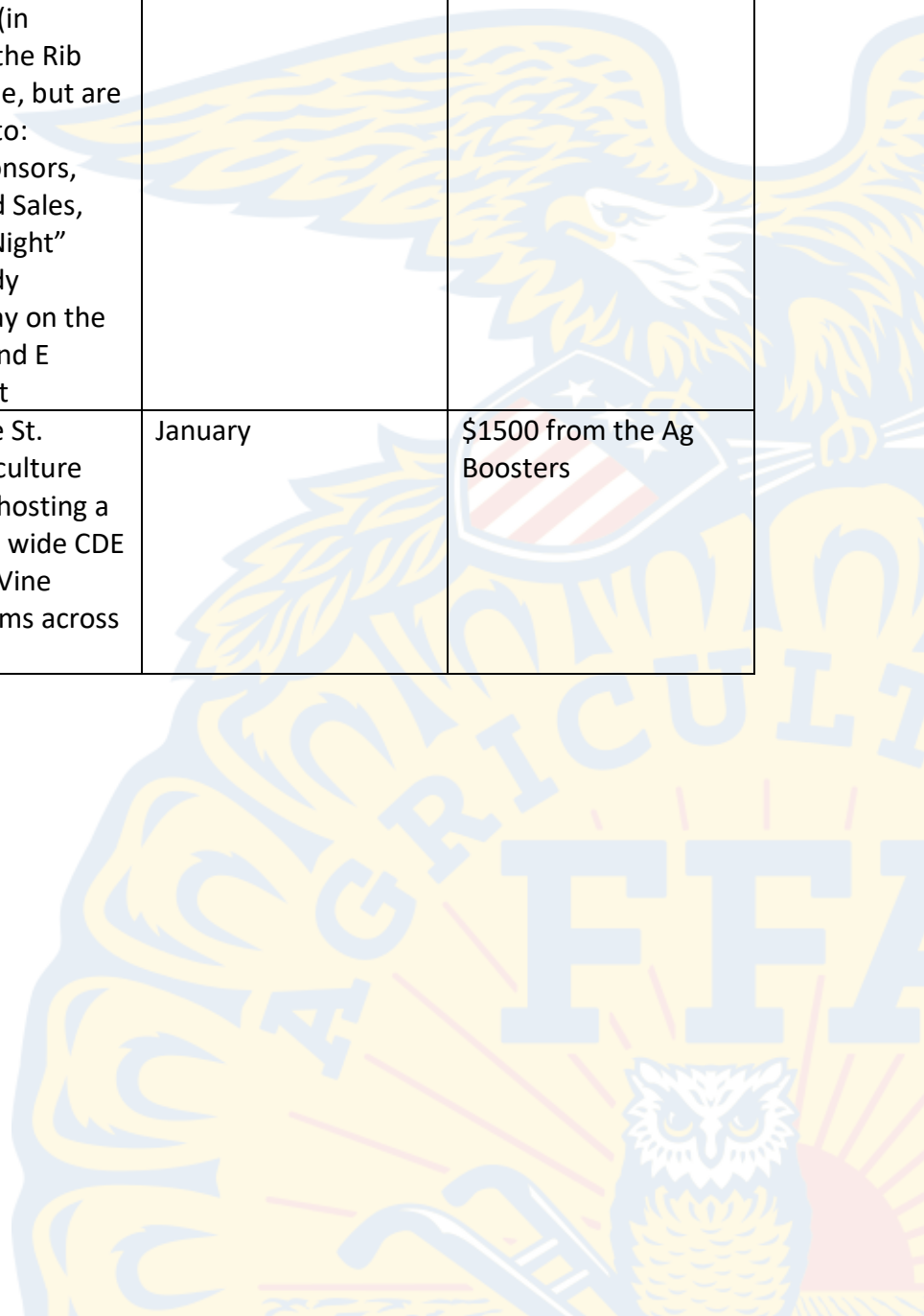
Officer Assigned: Brenna Pauls, *Treasurer* & Liesl Wolf-Heneimann, *President*

Advisor: Mrs. Aschwanden

Objective: To help promote our chapter and the FFA Organization and to recognize outstanding FFA and community members for their efforts.

ACTIVITY	PURPOSE	MONTH	CHAPTER BUDGET
Quarterly E-Newsletter Electronically Ag Booster Website	To promote chapter successes throughout the month, and to make students and parents aware of upcoming activities and announcements.	September - May	\$500
Program Displays	To promote our program and educate about Agriculture and FFA. Promotional tools include pamphlets, brochures, fliers, Velcro display board, posters, and promotional items.	Various	\$500
Officer Retreat(s)	To plan goals and activities for the year.	July and January	\$2250
Chapter Meetings	To meet with the members of St. Helena FFA for important business, chapter team-building, and chapter announcements.	September-May	\$1000
Recruitment	To promote and educate about the program and FFA to potential and current SHHS students to encourage new members.	February – RLS May- SHHS	\$200
Leadership Conferences	To expand knowledge of FFA and Agriculture and develop leadership skills. To	September (Greenhand & COLC) October (National Convention)	\$5500

	participate as a Chapter at the State and National level of the FFA Organization.	February (MFE/ALA) March (SLE) April (State Conference)	
FFA Week & Activities to include, but not limited to, events, promotions, food, wristbands, etc.	To observe and celebrate National FFA Week by promoting FFA and teaching about Agriculture and Leadership.	February	\$600
Fundraisers	To raise additional funds for the chapter to ensure that we can continue all chapter activities. Chapter fundraisers (in addition to the Rib Feed) include, but are not limited to: Chapter Sponsors, Placemat Ad Sales, Kids "Date Night" Cotton Candy machine, Day on the Quad. PG and E Energy Audit	Various	\$100
St. Helena Agriculture Booster Vine Pruning Contest	To assist the St. Helena Agriculture Boosters in hosting a winter state wide CDE Contest for Vine Pruning Teams across the state.	January	\$1500 from the Ag Boosters



Standing Committee Plan

Committee: Community Development

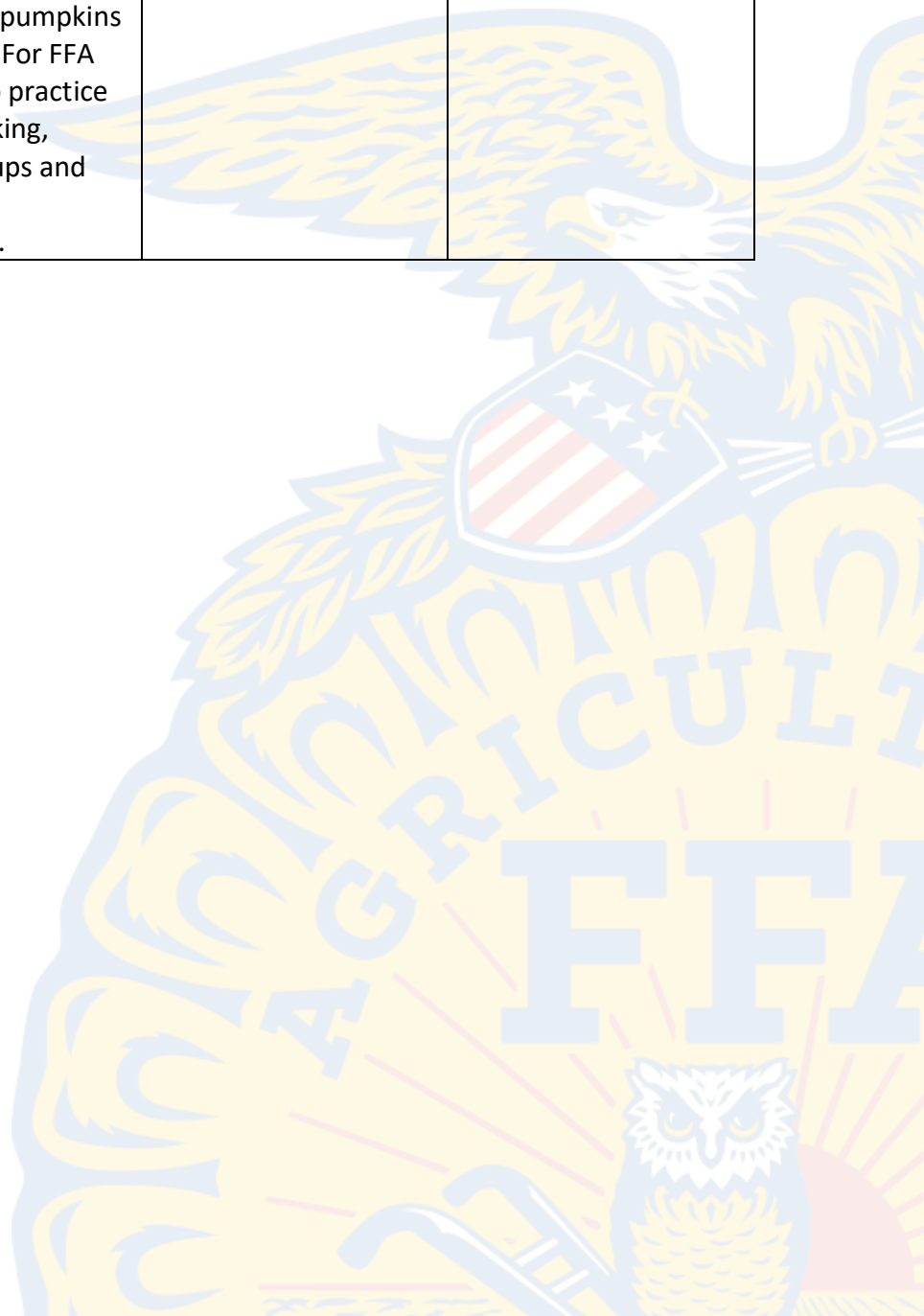
Officers Assigned: Kayla Patlan-Mckay, *Sentinel* & Gabi Vega, *Reporter*

Advisor: Ms. Herdell

Objective: To recognize outstanding FFA and community members for their efforts. To serve community members and groups and to provide service at events.

ACTIVITY	PURPOSE	MONTH	CHAPTER BUDGET
St. Helena FFA Livestock Preview and Show	Chapter showmanship practice. Livestock preview. Invite potential buyers to observe.	August	\$700 for prizes
Napa County Farm Bureau “Love of the Land” Dinner	To help set up and serve for the dinner which raises money for the Napa County Farm Bureau Scholarship Fund.	August	\$0
Congressman Mike Thompson “No-Waste” Dinner	Have students help with recycling and manage composting.	August	\$0
Extra Fair Animals, Pumpkins, or produce Donation	Donate the meat from the extra animals raised for the fair and/or glean the produce at the farm or school garden to donate to the Food Pantry or Farm Worker Housing (Work with St. Helena Ag Boosters and Napa County Young Farmers and Ranchers)	August/September	\$500
St. Helena Fire Department Open House	Clean up and help with various duties	October	\$0
Harvest Festival	To inform the community about the FFA their events and	October	\$100

	<p>activities. To promote SHHS FFA in the area of the pumpkin patch enterprise. Create a display with pumpkins and sell pumpkins. Provide an activity of pumpkin painting with kids 0-10 years old.</p>		
<p>Primary School Pumpkin Tours</p>	<p>To host kindergarteners at the pumpkin patch. To educate the students about agriculture, pumpkins and grapes. For FFA members to practice public speaking, leading groups and presenting information.</p>	<p>October</p>	<p>\$200</p>



Standing Committee Plan

Committee: FFA Degree and Proficiency Awards Ceremony

Chairpersons: All Officers

Advisor: Mr. Mendes

Chapter Budget: \$2000 (T-Shirts, Sweatshirts, Certificates, Pins, Supplies)

SUMMARY OF EVENT

Date: January 29, 2020

Location: St. Helena Performing Arts Center

Time: 6:00 - 8:00pm

Admission: None

Attire: Greenhand Degree Recipients - SHHS Agriculture Shirt

Chapter Degree Recipients - Chapter FFA Shirt

State Degree Recipients - OFFICIAL FFA uniform

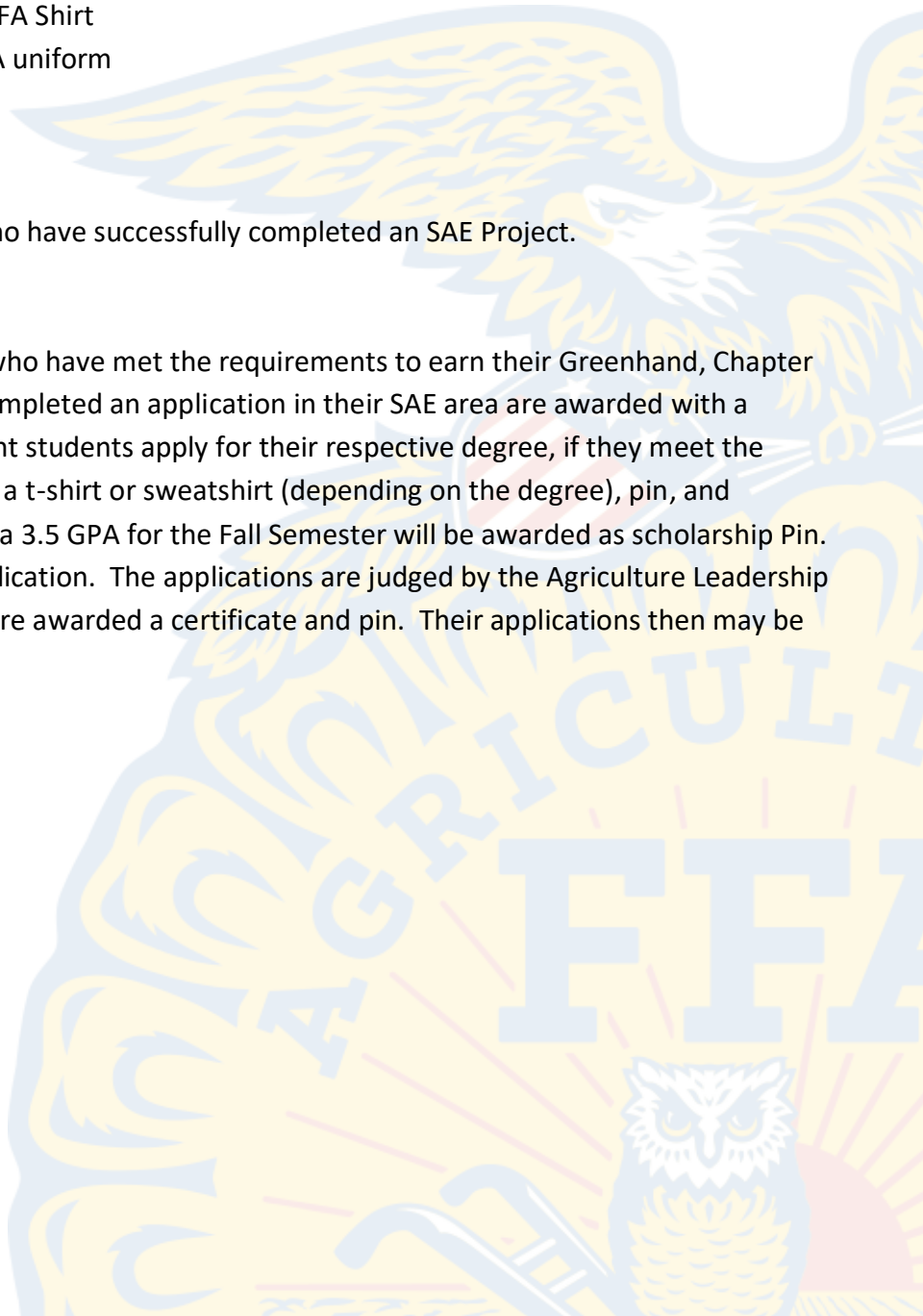
Other guests – Casual Dress

Purpose:

To recognize hardworking students who have successfully completed an SAE Project.

Description:

At this ceremony we award students who have met the requirements to earn their Greenhand, Chapter and State FFA Degrees. Students who have completed an application in their SAE area are awarded with a proficiency at the local level. Prior to the event students apply for their respective degree, if they meet the minimum qualifications, they will be awarded a t-shirt or sweatshirt (depending on the degree), pin, and certificate. Students who have earned above a 3.5 GPA for the Fall Semester will be awarded as scholarship Pin. Proficiency award recipients complete an application. The applications are judged by the Agriculture Leadership Class and the local winners of each category are awarded a certificate and pin. Their applications then may be submitted to the sectional competition.



Standing Committee Plan

Committee: FFA Rib Feed Fundraiser & Ag Mechanics Auction

Chairpersons: All Officers

Advisor: Ms. Herdell

Chapter Budget: \$6,500

SUMMARY OF EVENT

Date: April 1, 2020

Location: Native Sons Hall

Time: 6:30 PM – 10 PM

Admission: \$50 per person – Age 21+

Attire:

- Student Volunteers: Ag shirts, jeans, closed toed shoes
- Attendees: Napa Valley Casual

Purpose:

To raise funds for St. Helena FFA Chapter and promote Agriculture Education in our community through exhibiting student work and success throughout the year. To give Agriculture Mechanics Students and the Viticulture Program an opportunity to market and sell their SAE projects within our community.

Description:

The Rib Feed and Ag Mechanics Auction is an annual fundraiser for the Chapter. Attendees enjoy a delicious meal of Bar-B-Que'd ribs, Corn on the cob, chili, Caesar salad, garlic bread, and more! The most recent viticulture vintage is debuted and adults have an opportunity to taste test the wine. Guests also have an opportunity to support the chapter by bidding on Silent Auction items such as local gift certificates, wine, and local gifts. The live auction is a highlight of the evening, showcasing student's Ag Mechanics projects and the Viticulture class' most recent vintage. Agriculture students from all Ag classes are involved in the planning and execution of the event from public relations, making posters, floral centerpieces, and helping with the food preparation and decorations to helping set-up and serve food at the event. Funds earned at this event go towards chapter events, leadership activities, leadership conferences, field trips, supplies and materials for FFA, and student scholarships.

Standing Committee Plan

Committee: FFA Awards Banquet

Chairpersons: All Officers

Advisor: Mrs. Aschwanden

Chapter Budget: \$3,500

SUMMARY OF EVENT

Date: May 20, 2020

Location: Native Sons Hall

Time: 6:00 – 8:00 pm

Admission: \$10 per person

Attire:

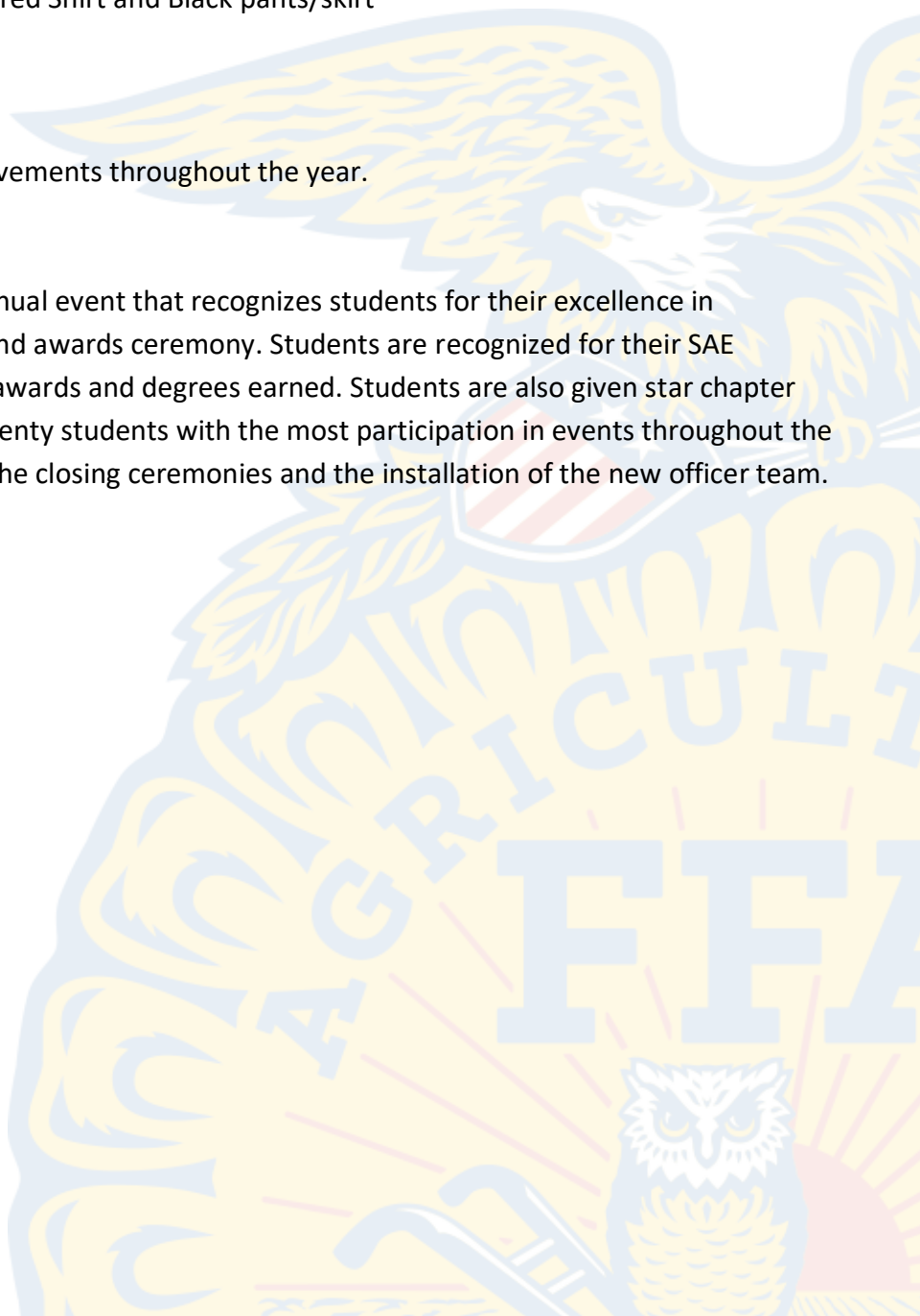
- Students: FFA Uniforms or White Collared Shirt and Black pants/skirt
- Adults: Napa Valley Casual

Purpose:

To honor FFA members for their achievements throughout the year.

Description:

The Chapter Awards Banquet is an annual event that recognizes students for their excellence in Agriculture Education with a catered dinner and awards ceremony. Students are recognized for their SAE projects, CDE team participation, proficiency awards and degrees earned. Students are also given star chapter member awards, scholarships, and the top twenty students with the most participation in events throughout the year are recognized. The night is ended with the closing ceremonies and the installation of the new officer team.



Courses Offered in the Ag Department

- | | |
|--|---|
| ★ Agriculture Biology (P) | (Life Science Credit and UC Approved Lab Science) |
| ★ Honors Agriculture Soil Chemistry (P) | (Physical Science Credit and UC Approved Lab Science) |
| ★ Honors Agriculture Systems (P) | (Physical Science and UC Approved Lab Science) |
| ★ Floral Design & Production (P) | (Fine Arts Credit and UC Approved Elective) |
| ★ Environmental Horticulture (P) | (Life Science Credit and UC Approved Elective) |
| ★ Viticulture (P) | (Life Science Credit and UC Approved Elective) |
- (P) = College Prep Course

Electives (any of the above and/or):

- | | |
|---------------------------------|--------------|
| ★ Agriculture Mechanics | (CTE Credit) |
| ★ Advanced Ag Mechanics | (CTE Credit) |
| ★ AutoCAD | (CTE Credit) |
| ★ Agriculture Leadership | (CTE Credit) |

Course Descriptions

Agriculture Biology

College Prep and UC Approval Lab Science, Biology Credit

Agriculture Biology is a laboratory science course designed for the college-bound student. The course emphasizes detailed knowledge of the biological principles of the following areas: molecular and cellular aspects of living things, structure and function of agricultural plants and animals, genetics, physiology, plant and animal diversity and principles of classification, ecological relationships, and animal behavior.

Honors Agriculture Soil Chemistry

College Prep, UC Approved Lab Science, Honors & Physical Science Credit

This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals, and agricultural practices. Student will examine properties of soil and land and their connections to plant and animal production. Using knowledge of scientific protocols as well as course content, students will develop an Agriscience research program.

Honors Agriculture Systems

College Prep, UC Approved Elective, Honors & Physical Science Credit

This integrated class combines an interdisciplinary approach to laboratory science and research with agricultural management principles. Using skills and principles learned in the course, students design systems and experiments to solve agricultural management issues currently facing the industry. Additionally, students will connect the products created in this class with industry activities to link real world encounters and implement skills demanded by both colleges and careers. The course culminates with agriscience experimental research projects in which students design and conduct experiments to solve relevant issues. Final projects will be eligible for Career Development Event competition at FFA events.

Floral Design & Production

College Prep, UC Approved Elective, Fine Arts Credit

Floral Design involved the fundamentals of floral design theory, techniques, and skills currently practiced in the floral design industry, including wedding, sympathy, party, holiday, and themed floral designs. Students will learn applied art principles, cut flower care and handling practices, proper and safe use of florist tools and materials, and facets of the floral industry. Course instruction also includes construction of flowers to wear, floral arrangements, foliage plant items, identification of plants and flowers, professional industry practices, and career opportunities. Students will be constructing items both in single quantity and in mass quantity for local community functions. Course includes lectures, labs, guest speakers, presentations, demonstrations, and displays throughout the year.

Environmental Horticulture

College Prep, UC Approved Elective, Life Science Credit

This course will provide the student with theories and principals related to environmental and ornamental horticulture. This course is designed to successfully expose students to both the environmental and botanical nature of horticulture. This course is intended to develop an appreciation of horticulture, incorporate scientific methods and biological principals within the environment, understand plant functions and uses, and recognize the diversity of life and the interrelationships among organisms in nature. Students will utilize horticultural facilities on campus and at the farm to further their learning experience.

Viticulture

College Prep, UC Approved Elective, Life Science Credit

Viticulture (grape-growing) is a college-prep science elective class that prepares students for further studies and employment in the viticulture and wine making industry. The course equips them with the knowledge and skills necessary to succeed in college and in the work force. The course emphasizes hands-on agricultural applications using local vineyards and wineries as extensions of the classroom. Each year, students in this class collaborate with industry at every step of vineyard management (from pruning –to harvest and from crush to fermentation) in the production of one barrel of wine. Guest speakers, field trips and demonstrations enhance the learning for all students. Students will not only learn about the history of the Napa Valley, but the emerging careers in viticulture and enology that will enrich and ensure the sustainability of our valley’s main industry in the future. Students are also provided with the unique opportunity to participate in pre-professional associations such as the FFA and competitive career development activities that enhance their academic skills, promote career choices, and contribute to employability.

Agriculture Mechanics

Career Technical Education Credit

Agriculture Mechanics is a class designed for students interested in agriculture technology. The course emphasizes hands-on learning of physical science principles through a series of projects including arc and oxyacetylene welding, electricity, concrete and masonry work, and design and construction of wood and metal projects. This course will meet the one-year vocational education requirement at St. Helena High

School. Students are required to take part in FFA activities, have Supervised Agriculture Experience Projects and complete and Ag Record Book.

Advanced Agriculture Mechanics

Career Technical Education Credit

Agriculture Structures is a class designed for experienced students interested in Agriculture Technology. The course emphasizes hands-on learning. After becoming familiar with the basic concepts of wood working techniques, the students will move into the lab area and mechanical skills to design, budget, and fabricate various projects. The class will work closely with industry partners to deliver relevant skill training in the construction industry sector. All Agriculture students have the opportunity to take part in FFA activities, have a Supervised Agriculture Experience (SAE) project, and maintain a California Vocational Agriculture Record Book.

AutoCAD

Career Technical Education Credit

This is an introductory course to Computer Aided Design software. This software allows students to learn the skills and processes to draw mechanical parts, architectural plans, engineering diagrams, electronics, etc. During this course, students will learn the basics of CAD creation and manipulation using a variety of computer command inputs including keyboard shortcuts, toolbox icons, and mouse menu selection.

Agriculture Leadership & Communications

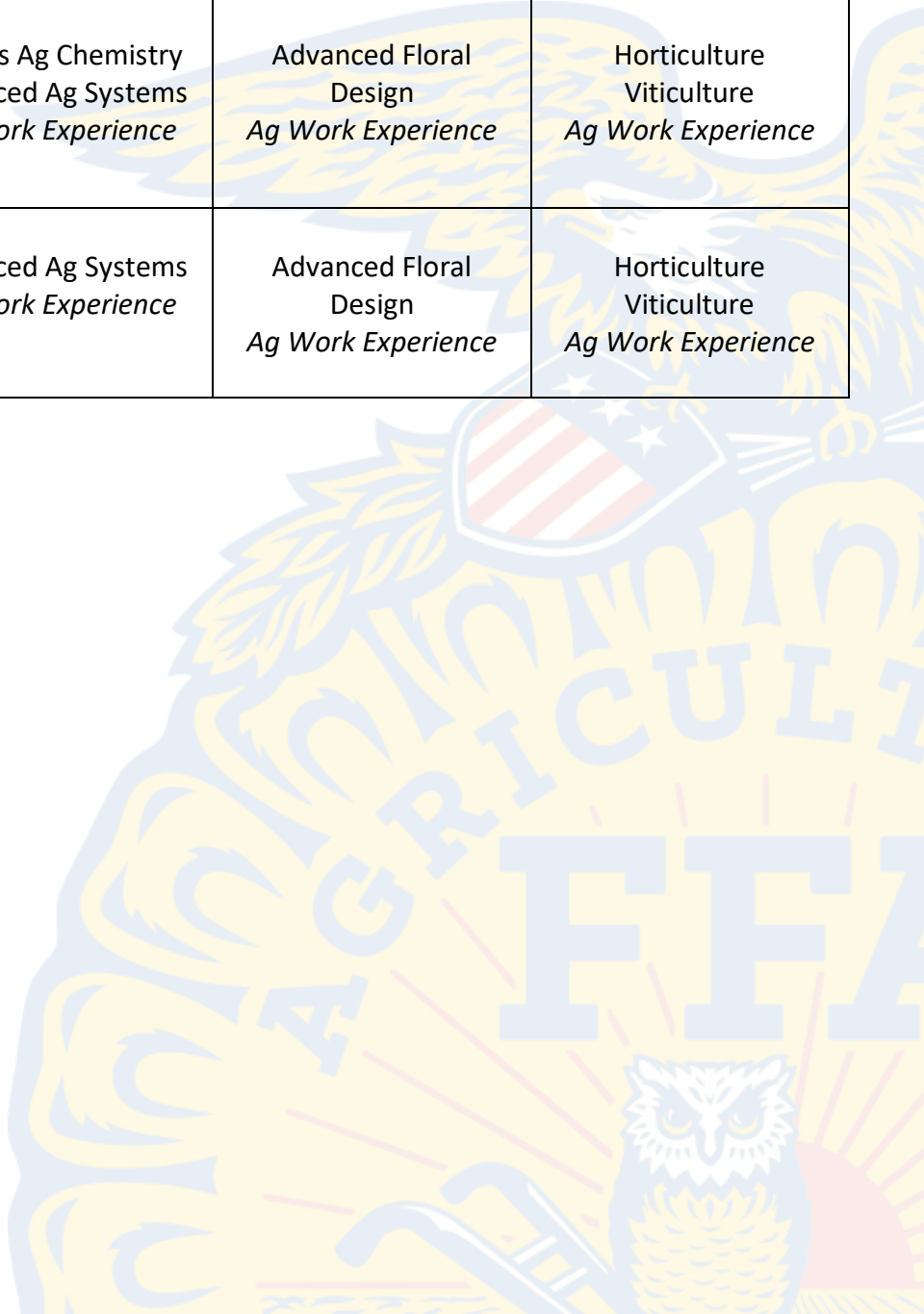
Career Technical Education Credit

In this Wednesday night (7:00pm – 9:00pm) class students will develop practical leadership through public speaking, team building activities and by planning and initiating community service activities throughout the community. Students are required to take part in FFA activities, have a Supervised Agricultural Experience (SAE) project, and maintain a California Vocational Agriculture Record book.



Agriculture Career Pathways

Grade	Agriculture Mechanics	Agriculture Sciences	Floral Design	Environmental Horticulture
9th	Ag Mechanics	Ag Biology	Floral Design	N/A
10th	Ag Mechanics AutoCAD	Ag Biology Honors Ag Chemistry	Advanced Floral Design	Horticulture
11th	AutoCAD Adv. Ag. Mech. <i>Ag Work Experience</i>	Honors Ag Chemistry Advanced Ag Systems <i>Ag Work Experience</i>	Advanced Floral Design <i>Ag Work Experience</i>	Horticulture Viticulture <i>Ag Work Experience</i>
12th	Advanced Ag Mech. <i>Ag Work Experience</i>	Advanced Ag Systems <i>Ag Work Experience</i>	Advanced Floral Design <i>Ag Work Experience</i>	Horticulture Viticulture <i>Ag Work Experience</i>



Additional Opportunities in the Ag Department

FFA Activities:

- ★ Greenhand, Chapter, Sectional, Regional and State Officer Team
- ★ Degree and Proficiency Awards Ceremony
- ★ Kindergartners at the Farm, Harvest, FFA Week
- ★ Spring Awards Banquet
- ★ Social Activities – Chapter and Sectional Activities
- ★ Leadership Meetings and Events

Leadership and Communication Development:

- ★ Critical Thinking Skills
- ★ Public Speaking Skills
- ★ Public Relation Skills
- ★ Team Building
- ★ Cooperative Learning
- ★ Officer Development

Travel:

- ★ Recreation Trips
- ★ College Visits
- ★ Field Trips
- ★ Competitive Skills Field Days
- ★ Leadership Conferences Throughout the US

Facilities:

- ★ Greenhouse
- ★ Zinfandel Vineyard
- ★ Livestock Facilities
- ★ 3-acre Pumpkin Patch
- ★ Agriscience Building
- ★ Floral and Plant Science Building
- ★ Agriculture Mechanics Shop

Can Assist in Providing:

- ★ Part Time Employment or Experience Employment
- ★ Recommendations – College or Job
- ★ Financing and Scholarships



National FFA Organization

FFA is an intracurricular student organization for those interested in agriculture and leadership. It is one of the three components of agricultural education.

The official name of the organization is the National FFA Organization.

The letters “FFA” stand for Future Farmers of America. These letters are a part of our history and our heritage that will never change. But FFA is not just for students who want to be production farmers; FFA also welcomes members who aspire to careers as teachers, doctors, scientists, business owners and more. For this reason, the name of the organization was updated in 1988 after a vote of national convention delegates to reflect the growing diversity and new opportunities in the industry of agriculture.

Today, the National FFA Organization remains committed to the individual student, providing a path to achievement in premier leadership, personal growth and career success through agricultural education.

FFA continues to help the next generation rise up to meet those challenges by helping its members to develop their own unique talents and explore their interests in a broad range of agricultural career pathways. So today, we are still the Future Farmers of America. But, we are the Future Biologists, Future Chemists, Future Veterinarians, Future Engineers and Future Entrepreneurs of America, too.

National FFA Mission

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

To accomplish its mission, FFA:

- ★ Develops competent and assertive agricultural leadership.
- ★ Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- ★ Strengthens the confidence of agriculture students in themselves and their work.
- ★ Promotes the intelligent choice and establishment of an agricultural career.
- ★ Encourages achievement in supervised agricultural experience programs.
- ★ Encourages wise management of economic, environmental and human resources of the community.
- ★ Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- ★ Builds character and promotes citizenship, volunteerism and patriotism.
- ★ Promotes cooperation and cooperative attitudes among all people.
- ★ Promotes healthy lifestyles.
- ★ Encourages excellence in scholarship.

National FFA Motto

The FFA motto gives members 12 short words to live by as they experience the opportunities in the organization.

Learning to Do, Doing to Learn, Earning to Live, Living to Serve.

National FFA Code of Ethics

FFA members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. FFA members pledge to:

1. Develop my potential for premier leadership, personal growth and career success.
2. Make a positive difference in the lives of others.
3. Dress neatly and appropriately for the occasion.
4. Respect the rights of others and their property.
5. Be courteous, honest and fair with others.
6. Communicate in an appropriate, purposeful and positive manner.
7. Demonstrate good sportsmanship by being modest in winning and generous in defeat.
8. Make myself aware of FFA programs and activities and be an active participant.
9. Conduct and value a supervised agricultural experience program.
10. Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
11. Appreciate and promote diversity in our organization.

The FFA Jacket

The most recognizable symbol of the organization is the blue corduroy FFA jacket that is worn by current FFA members. The back of the jacket features a large FFA emblem just underneath the name of each FFA member's state. The name of the local FFA chapter, district, region or area is embroidered below the emblem. The front of the FFA jacket features a smaller FFA emblem on the left chest and the FFA member's name and sometimes, if applicable, office and year on the right chest. FFA members are required to wear the FFA jacket as part of official dress while participating in all official organization activities.

The FFA jacket was created to be worn by the Fredericktown Band of the Fredericktown FFA Chapter by Dr. Gus Lintner. It was adopted in 1933.

FFA Leadership Conference

The National FFA Organization and the California State FFA Association truly encompasses the mission statement of providing an opportunity for agriculture education students to gain premier leadership through the development and implementation of a conference series. Each year students have the chance to participate in numerous leadership conferences at the local, regional, state and national levels.

Greenhand Leadership Conference (GLC)

Greenhand Conferences are designed to intrigue and excite the freshman FFA member about the organization. This conference is the “hook-line-and-sinker” to get students to buy into the organization throughout their four years in high school. Each conference will be a day-long event hosted at sites throughout the state during the fall months.

Objectives: Each student will:

- Gain Agriculture Industry Awareness
- Develop a sense of belonging to the FFA
- Identify Opportunities in the FFA
- Become motivated and seek more involvement in the organization
- Leave with a personal set of individual strategic goals for their future GLC



Made For Excellence Conference (MFE)

MFE "Adventure U"!! Students who participate will have fun as they embark on an adventure to develop personal leadership skills. This conference is targeted toward sophomore FFA members. The motivation, excitement, and education gained from this conference will help to enhance the self-esteem and personal development of all who attend.

Objectives: Each student will

- Define leadership and identify how to be a leader in one's home and community.
- Explore the role of choices and responsibility in character development.
- Investigate personal strengths and interests.
- Identify specific opportunities for involvement in FFA and continued leadership growth.
- Revise the personal plan of action introduced at the Greenhand Leadership Conference (GLC).



Advanced Leadership Conference (ALA)

The academy is focused on the junior and senior students within the chapter. This activity will bring focus to the agriculture industry. Each of the conferences is designed for a 24 hour period over two-days hosted at various spots throughout the state during the winter months.

Objectives: Each student will

- Be exposed to how industry leaders and organizations play an important role in promoting agriculture,
- Create an understanding of issues that affect the agriculture industry, and
- Develop present an oral argument on one of the identified issues.



Sacramento Leadership Experience (SLE)

The Sacramento Leadership Experience is California FFA's capstone leadership conference for FFA members. 40 of the best graduating senior FFA members are selected annually to participate. Students step into the role of one of California's 40 Senators. Students are assigned a specific California district, and spend 4 days in Sacramento.

Objectives:



How a bill becomes a law

The importance of demographics to their specific region

Discuss Senate Bill proposals

Work in Committees to develop Senate Bills

Debate Senate Bills in the State Senate Chambers

Meet Legislators, Legislative Staff, and other key stakeholders to the legislative process

Chapter Officer Leadership Conference (COLC)

The purpose of the conference is to prepare student leaders for the planning and implementation of their FFA and agricultural program goals for the current school year. At the beginning of each school year, the St. Helena FFA officer team establishes a calendar of events, identifies its goals and creates a vision of success for the year. With the assistance of local and state FFA members, various leadership conferences such as COLC are held to assist students with the resources and tools needed to accomplish their tasks.

Various presentations and workshops were delivered to assist each officer with his or her individual duties.

Team building, student recruitment and successful program of activities were also addressed.

More than 200 students from the North Coast Region participate in the two-day conference.

Washington Leadership Conference (WLC)

Each year, FFA members from all over the United States travel to Washington, D.C. to attend the Washington Leadership Conference. During the five-day event, attendees learn how to become effective leaders by teaching them to know their purpose, value people, take action, and serve others. They leave WLC with the knowledge and the confidence to act in ways that help their schools, community, and their country.

State Leadership Conference

The State FFA convention is held each April. Nearly 4,000 FFA members and guests from across the state are in attendance. Members participate in general sessions, competitive events, educational tours, leadership workshops, a career show and expo, volunteer activities and much more.

National FFA Convention

The National FFA Convention & Expo is held each October with nearly 55,000 FFA members and guests from across the country in attendance. Members participate in general sessions, competitive events, educational tours, leadership workshops, a career show and expo, volunteer activities and much more. It is one of the largest annual student conventions in the country.

Career Development Events

Career opportunities abound within today's agriculture industry. Career Development Events (CDEs) help students develop the abilities to think critically, communicate clearly, and perform effectively in a competitive job market.

There are 40 state CDEs and 24 National CDEs, covering job skills in everything from communications to mechanics. Some events allow students to compete as individuals, while others allow them to compete in teams. The primary goal of team career development events and awards is to develop individual responsibilities, foster teamwork, and promote communications while recognizing the value of ethical competition and the value of individual achievement. A team career development event/award requires two or more members from one chapter working cooperatively. Team career development events and awards are intended to be an outgrowth of instruction.

Students travel to competitions at:

UC Davis
CSU Fresno
CSU Chico
Modesto Junior
College
Merced Junior
College
Reedley College

Cal Poly, San Luis
Obispo
Butte College
Dinuba High School
Selma High School
LeGrand High
School

Arbuckle High
School
Lathrop High School
Liberty Ranch High
School

Events that St. Helena FFA Members can participate include the following:

Creed Public Speaking

The FFA Creed outlines the organization's beliefs regarding the agricultural industry, FFA membership and the value of citizenship and patriotism. The FFA Creed is recited by FFA members, as part of the requirements to earn the Greenhand Degree. The purpose of the Creed Speaking Career Development Event is to develop the public speaking abilities of 9th grade FFA members as well as develop their self-confidence and contribute to their advancement in the FFA degree program.

Prepared Public Speaking

The purpose of the Prepared Public Speaking Career Development Event is to foster and develop the speaking abilities of FFA members as well as develop their self-confidence and contribute to their advancement in inter-personal skill attainment and leadership development. Students research a topic and write a paper, then memorize and present their 6-8 minute speech. The contestant is then subjected to two minutes of questioning from a panel of judges. Their manuscript and speaking ability are judged.

Impromptu Public Speaking

The purpose of the Impromptu Public Speaking Career Development Event is to foster and develop the speaking abilities of FFA members as well as develop their self-confidence and contribute to their advancement in inter-personal skill attainment and leadership development. The intention of the Impromptu Contest is to offer a more realistic, practical speaking contest to better prepare our students for public statements, media coverage, and general questions about the FFA and Agriculture Industry. Students will develop the valuable speaking skills necessary to be professional, competent public representatives of the FFA Organization and Agriculture Industry.

Extemporaneous Public Speaking

The FFA Extemporaneous Public Speaking Career Development Event is designed to develop the ability of all FFA members to express themselves on a given agricultural subject without having prepared or rehearsed its content in advance. This gives the FFA members an opportunity to formulate their remarks for presentation in a very limited amount of time. The event requires students to think on their feet, state their case quickly and persuasively, and to be able to answer relevant questions based upon their presentation.

Job Interview

The Job Interview Career Development Event seeks to effectively prepare the students for the expectations of interviewing for available positions within the Agricultural Industry. Students seeking careers within the Agricultural Industry must not only develop a high degree of knowledge and skill; they must also develop the ability to interview through communication in both written and oral forms; and be able to complete a resume, cover letter and job application accurately.

Opening and Closing Ceremonies

In this 6 person team event, students memorize and recite the Opening and Closing Ceremonies. Students select an office (President, Vice President, Secretary, Treasurer, Reporter, Sentinel) and perform to a script. Students are judged on their individual performance and their team performance.

Grapevine Pruning

The Grapevine Pruning event seeks to effectively prepare the students to learn current agriculture viticulture practices and procedures used in today's industry. Workers seeking careers in agriculture must not only develop a high degree of knowledge and skill, they must also develop the ability to solve difficult problems.

Grapevine Judging

The Grapevine Judging event seeks to effectively prepare agricultural students for the expectations of the viticulture workplace. Workers seeking a career in viticulture must not only develop a high degree of knowledge and skill, they must also develop the ability to critique issues, problem solving, and access a vineyard.

Agriculture Welding

To evaluate the contestant's manipulative skills, general knowledge and professional presentation as these correlate to his/her preparation for employment in the broad field of welding (agricultural, industrial, or other).

Floriculture

The Floriculture Career Development Event seeks to effectively prepare students for the expectations of the agricultural floral industry. The students seeking careers in the floricultural field must not only develop a high degree of knowledge and skill, they must also use critical thinking and oral communication skills. They will be able to demonstrate quality evaluation by judging potted foliage plants, cut flowers, flowering potted plants, and floral design classes. The students will identify the many cut flowers, potted plants, and tools and materials commonly used in the floral industry. Students will also construct a corsage and floral arrangement according to the floral industry standards.

Agriscience Fair

The FFA Agriscience Fair recognizes middle and high school students who are studying the application of principles and emerging technologies in agricultural enterprises. Provide students with an opportunity to use the scientific process. Provide students an opportunity to achieve local, state and national recognition for their accomplishments in agriscience. Reinforce skills and principles learned in agriscience courses. Provide an opportunity for students to demonstrate and display agriscience projects that are products of their agriscience courses. Provide recruiting and promotional opportunities for agriscience programs.

Marketing Plan

The Marketing Plan Career Development Event seeks to effectively prepare students for the opportunities and expectations of the agricultural business workplace. Students seeking careers in the agricultural business industry must develop a high degree of knowledge and skill as well as the capacity to create and present a marketing plan. This competition should help to develop partnerships and improve relations with local agricultural industries, FFA chapters and the general public.

Cooperative Marketing

The Marketing event seeks to effectively prepare the students with the practices and operations of Agricultural Cooperatives. Workers seeking careers in cooperative marketing must not only develop a high degree of knowledge and skill they must also develop the ability to solve difficult problems. This event blends the testing of manipulative skills and knowledge required for careers in operations and marketing.

Supervised Agriculture Experience Projects

An agricultural education program is made up of three integrated parts: Classroom instruction, FFA and Supervised Agricultural Experience (SAE).

Students with an SAE learn by doing. With help from their agricultural teachers, students develop an SAE project based on one or more SAE categories:

Entrepreneurship:

Own and operate an agricultural business (e.g. a lawn care service, a pay-to-fish operation, holiday poinsettia production and sales.)

Placement:

Get a job or internship on a farm or ranch, at an agriculture-based business, or in a school or factory laboratory.

Research and Experimentation:

Plan and conduct a scientific experiment. (e.g. Determine whether the phases of the moon affect plant growth, or test and determine the efficacy of different welding methods.)

Exploratory:

Explore careers in agriculture by attending an agriculture career fair, or creating a report or documentary on the work of a veterinarian.

Supervised Agricultural Experience Projects of St. Helena FFA Members:

- ★ Sheep
- ★ Swine
- ★ Dairy Cattle & Beef Cattle
- ★ Equine Science
- ★ Goats, Rabbits, Poultry
- ★ Floral Design
- ★ Forage Production
- ★ Pumpkin Patch
- ★ Agriscience & Research
- ★ Agriculture Jobs
- ★ Agriculture Mechanics and Fabrication
- ★ Outdoor Recreation
- ★ Small Animal Care and Production
- ★ Vegetable Production
- ★ Viticulture
- ★ Agriculture Education
- ★ Agriculture Sales and Service
- ★ Horticulture and Landscaping

St. Helena FFA members will record all their SAE operations in their AET Record Book

Log in at www.theaet.com

FFA ID Number and Password will be provided by your advisor.

FFA Proficiency Awards

The Agricultural Proficiency Awards honor FFA members who, through their SAEs, have developed specialized skills that they can apply toward their future careers. Students can compete for awards in 53 areas covering everything from Agricultural Communications to Wildlife Management. Each award area has two categories, placement and entrepreneurship. Placement proficiency awards are given to those whose SAEs are related to employment, apprenticeships, or internships at an agribusiness or agriculture-related organization. Entrepreneurship proficiency awards are given to those whose SAEs are related to ownership of an agribusiness or agriculture-related organization. Proficiency awards are given out at the local, sectional, regional, state and national levels.

California Areas for Awards are as follows:

Agricultural Communications – Entrepreneurship/Placement – Includes programs in which a student is placed at a newspaper or other agricultural print (such as magazines) facilities to obtain training and practical experience in writing and publicizing in preparation for a writing communications career. Programs may also be at radio, TV stations, fair media rooms, or other businesses requiring speaking skills and knowledge of agriculture. The student may also own and produce an agriculture related broadcast or show. This area also includes any use of technology (such as websites and blogs) aimed at communicating the story of agriculture.

Agricultural Education – Entrepreneurship/Placement – Related to education and extension, including, but not limited to: youth mentoring, agricultural education departmental assistants, PALS mentors and student coordinators, students developing and conducting informational materials and presentations for civic organizations and school aged youth, and students who are involved in SAEs surrounding educating the public about the broad topics of agriculture, agriculture education and the FFA.

Agricultural Mechanics Design and Fabrication – Entrepreneurship/Placement – Involves the design and construction of agricultural equipment, and/or structures or the structural materials selection, and/or implementation of plans for utilizing concrete, electricity, plumbing, heating, ventilation, and/or air conditioning into agricultural settings.

Agricultural Mechanics Energy Systems (Ag. Power) – Entrepreneurship/Placement – Involves the adjustment, repair, and maintenance of agricultural power systems including mechanical power, electrical power, chemical power, wind power, solar power and/or water power.

Agricultural Mechanics Repair and Maintenance – Entrepreneurship – Student owns an enterprise or business involving the repair and maintenance of agricultural equipment (including lawn equipment) and/or structures.

Agricultural Mechanics Repair and Maintenance – Placement – Student works for an employer or conducts research involving the repair and maintenance of agricultural equipment (including lawn equipment) and/or structures.

Agricultural Processing – Entrepreneurship/Placement – A student owns an enterprise or works for a business of assembling, transporting, processing, fabricating, mixing, packaging, and storing food and nonfood agricultural products. Programs may include processing meat, milk, honey, cheese, raisins and other dried fruits, maple syrup and/or other food processing. Nonfood products could include by-products processing

such as meat, bone, fish and blood meal, tallow, making compost, hides, processing of wool & cotton, cubing & pelleting of forages, producing bird seed and other pet foods.

Agricultural Sales-Entrepreneurship – Student owns the enterprise or business, not covered in a more appropriate proficiency award category; may include enterprises such as: the sales of feed, seed, fertilizer, agricultural chemicals, agricultural equipment, machinery or structures. Enterprises may also include the merchandising (which is buying an item with the sole purpose to resell it in a short time frame) of crops, livestock, processed agricultural commodities, horticultural, floriculture (including quarry rock for decorative or landscape purposes), or forestry items at either the retail or wholesale level.

Agricultural Sales-Placement – Student works for an agriculture related business that is not covered in a more appropriate proficiency award category that includes sales of feed, seed, fertilizer or agricultural chemicals. Students may also work for businesses that involve the sales of agricultural equipment, machinery or structures. Activities may also include the merchandising (which is buying an item with the sole purpose to resell it in a short time frame) of crops, livestock, processed agricultural commodities, horticultural, floriculture, floriculture (including quarry rock for decorative or landscape purposes), or forestry items at either the retail or wholesale level.

Agricultural Services – Entrepreneurship/Placement – Category involves a student owning enterprises, or working in an agricultural business that is not covered in any of the existing award categories. The category includes enterprises such as: custom equipment operation and maintenance, agricultural management and financial services, animal breeding services, custom baling, crop scouting, implementing integrated pest management programs, horseshoeing, taxidermy services, auction services (including working at or owning the auction house), custom and contract feeding services or other appropriate services offered through agricultural enterprises. Students applying for placement in agricultural services must work for company or individual whose key function is to provide agricultural services.

Agriscience Animal Systems Research - Research into the study of animal systems, including life processes, health, nutrition, genetics, management and processing through the study of small animals, aquaculture, livestock, dairy, horses and/or poultry.

Agriscience Plant Systems Research - Research into the study of plant life cycles, classifications, functions, practices, through the study of crops, turf grass, trees and shrubs and/or ornamental plants.

Agriscience Integrated Systems Research - (Must fit one of the following descriptions)

- **Diversified Research** - Research studies in two or more of the Agriscience research areas.
- **Environmental Service Systems/Natural Resource Systems Research** - Research into the study of systems, instruments and technology used in waste management and their influence on the environment.
- **Food Products and Processing Systems Research** - Research into the study of product development, quality assurance, food safety, production, sales and service, regulation and compliance and food service within the food science industry.
- **Power, Structural and Technical Systems Research** - Research into the study of agricultural equipment, power systems, alternative fuel sources and precision technology, as well as woodworking, metalworking, welding and project planning for agricultural structures.
- **Social Sciences Research** - Research of leadership, personal growth and career success skills necessary for a chosen profession while effectively contributing to society.

Beef Production- Entrepreneurship – Student owns the enterprise or business that uses the best management practices available to efficiently produce and market beef. This award area is for any beef animals, including miniature Herefords, Zebu, etc.

Beef Production- Placement – Student works for a livestock producer applying the best management practices available to efficiently produce and market beef. This award area is for any beef animals, including miniature Herefords, Zebu, etc.

Dairy Production- Entrepreneurship – Student owns an enterprise or business and applies the best management practices available to efficiently produce and market dairy cattle and dairy cattle products.

Dairy Production- Placement – Student works in the dairy cattle industry applying the best management practices available to efficiently produce and market dairy cattle and dairy cattle products.

Diversified Agricultural Production - Entrepreneurship/Placement- Involves the use of the best management practices available to produce and market a combination of two or more livestock and crop related proficiencies. Must include at least one livestock and at least one crop related proficiency.

Diversified Crop Production – Entrepreneurship – Student owns an enterprise or business that applies the best management practices available to efficiently produce and market crops from two or more of the crop related proficiencies areas such as: grain production, fiber/oil production, forage production, specialty crop production, vegetable production, or fruit production.

Diversified Crop Production – Placement – Student works for a crop producer that applies the best management practices available to efficiently produce and market crops from two or more of the crop related proficiencies such as: grain production, fiber/oil production, forage production, specialty crop production, vegetable production, or fruit production.

Diversified Horticulture – Entrepreneurship – Applies the best management practices available to efficiently manage an SAE program that includes **two or more** of the following proficiency areas: landscape management, nursery operations, or turf grass management, or the specific floriculture production accepted in specialty crop production.

Diversified Horticulture – Placement – Student works in an SAE program that includes **two or more** of the following proficiency areas: landscape management, nursery operations, or turf grass management, or the specific floriculture production accepted in specialty crop production.

Diversified Livestock Production – Entrepreneurship – Involves the use of the best management practices available to efficiently produce and market a combination of two or more livestock related proficiency award areas such as beef, dairy, swine, equine, goat, specialty animal, small animal production and care or poultry.

Diversified Livestock Production –Placement – Student works in an livestock industry applying the best management practices available to efficiently produce and market a combination of two or more livestock related proficiency award areas such as beef, dairy, swine, equine, goat, specialty animal, small animal production and care or poultry.

Emerging Agricultural Technology- Entrepreneurship/Placement – Involves students gaining career experiences in new and emerging agricultural technologies, such as engineering, remote sensing, hand held device

technology, precision agriculture, agrobotics and other new and emerging technologies that are not covered in any of the existing award categories.

Environmental Science and Natural Resources Management – Entrepreneurship /Placement – Students receive practical experience concerned with the principles and practices of managing and/or improving the environment and natural resources. Activities may include: management of agriculture waste, recycling of agriculture products, environmental cleanup, serving in the conservation corps, managing agricultural (not for building or maintaining)energy usage, multiple uses of resources, land use regulations pertaining to soil, water and air quality, preservation of wetlands, shorelines, and grasslands, wildlife surveys, erosion prevention practices, public relations and education concerning pollution.

Equine Science- Entrepreneurship – Student owns an enterprise or business providing experience in horse production, breeding, marketing, showing and other aspects of the equine industry. Programs may also include calf roping, barrel racing, rodeo, racing, training, riding lessons and therapeutic horseback riding if horses are owned and/or managed by the member.

Equine Science- Placement – Student works for an employer providing experience in horse production, breeding, marketing, showing and other aspects of the equine industry. Programs may also include calf roping, barrel racing, rodeo, racing, training, riding lessons and therapeutic horseback riding if horses that are owned and/or managed by the employer. This also includes miniature horses (formerly in Specialty Animal Production prior to 2012).

Fiber and Oil Crop Production – Entrepreneurship/Placement – Student owns the enterprise, works for a business that includes the best management practices available to efficiently produce and market crops for fiber and/or oil; such as, cotton, sisal, hemp, soybeans, sesame seed, flax, mustard, canola, castor beans, sunflower, peanuts, dill, spearmint, and safflower.

Food Science and Technology – Entrepreneurship/Placement – Student owns the enterprise, or works for a business that provides experience in the applying microbiology and biochemistry or food product development to improve taste, nutrition, quality and/or value of food. Programs could include the development of new products, food testing, grading and inspecting.

Forage Production – Entrepreneurship/Placement – Includes the best management practices available to efficiently produce and market crops for forage such as: sorghum not used for grain, alfalfa, clover, brome grass, orchard grass, grain forages, corn and grass silages, and all pastures.

Forest Management and Products – Entrepreneurship/Placement – Includes the best management practices available to conserve or increase the economic value of a forest and/or forest products through such practices as thinning, pruning, weeding, stand improvement, reforestation, insect and disease control, planting, harvesting, Christmas tree farming, Forest Service, making and selling cedar shakes and firewood, and wood chips/mulch.

Goat Production - Entrepreneurship/Placement - Involves the use of the best management practices available to efficiently produce and market all goat products.

Grain Production – Entrepreneurship – Student owns an enterprise or business that applies the best management practices available to efficiently produce and market crops for grain production such as corn, barley (including the malting types), millet, buckwheat, oats, grain sorghum, milo, wheat, rice and rye. Grain Production does not include any of the aforementioned crops with an intended use for forage.

Grain Production – Placement – Student works for a crop producer or grain production related business that applies the best management practices available to efficiently produce and market crops for grain production such as corn, barley (including the malting types), millet, buckwheat, oats, grain sorghum, milo, wheat, rice and rye. Grain Production **does not** include any of the aforementioned crops with an intended use for forage.

Home and/or Community Development – Entrepreneurship/Placement – Activities that involve improving and protecting the beauty of an area by using natural vegetation or commercial ornamental plants and/or modernizing the home for better health and comfort through installation or improvement of water and sanitary facilities, heating and air conditioning or labor saving devices. Also includes community development activities such as volunteerism, community development and community betterment activities.

Landscape Management – Entrepreneurship/Placement – Includes experiences of planting and maintaining plants and shrubs, landscaping and outdoor beautification, grounds keeping, sprinkler installations and improvement of recreational areas.

Nursery Operations – Entrepreneurship/Placement – Provides students with job-entry experience in areas such as turf, plants, shrubs and/or tree production for the purpose of transplanting or propagation. This could include water garden plants if produced for sale.

Outdoor Recreation – Entrepreneurship/Placement – For students who strive to develop outdoor recreational activities as the primary land use. Some activities best suited to family use or as income-producing enterprises are vacation cabins and cottages, camping and/or picnic areas, fishing, hunting, water sports (not including indoor lifeguard activities), winter sports, shooting preserves, guide services, riding stables, trail rides, vacation farms and guest ranches, natural scenic or historic areas, and rodeo events where the member does not own or manage animals.

Pomology Production – Entrepreneurship/Placement – Includes the best management practices available to efficiently produce and market crops for fruit such as stone fruits, pome fruits, citrus fruits, pineapples, coconuts, berries, watermelon, nuts and all common fruits. (Pome Fruits include apples, mayhaws, and pears. Stone fruits include peaches, nectarines, plums, apricots and cherries).

Poultry Production – Entrepreneurship/Placement – Includes the best management practices available to efficiently produce and market chickens, turkeys, domestic fowl such as ducks, geese and guinea, and their products.

Sheep Production – Entrepreneurship/Placement – Includes the best management practices available to efficiently produce and market sheep, sheep products and wool.

Small Animal Production and Care – Entrepreneurship/Placement – Includes the best management practices available to efficiently produce and market small pet animals such as rabbits, cats, dogs, mice, hedgehogs, guinea pigs, lizards, etc. and programs that typically provide a service in caring for the well-being of pets. Programs could include working at a pet shop, as a groomer, as a dog trainer, providing pet sitting services, working at a kennel, or preparing guide and assistance dogs.

Specialty Animal Production – Entrepreneurship/Placement – Applies the best management practices available to efficiently produce and market specialty animals within the U.S. Agriculture industry. Students in the specialty animal production proficiency area must demonstrate that they are producing and marketing specialty animals

not covered in any of the existing award categories. Specialty animals can include the following: aquaculture, bees, mules, donkeys, mink, worms, ostriches, emus, alpacas or llamas. Placement experiences could include roles as a zoo worker or placement at any specialty animal facility. In their supervised work experience, students must participate in hands-on activities including feeding, inoculating, performing basic animal care, weighing, measuring, showing and possibly marketing animals in an entrepreneurial or work placement environment.

Specialty Crop Production – Entrepreneurship/Placement – Applies the best management practices available to efficiently produce and market crops not covered in any of the existing award categories, such as: native prairie plants, sugar beets, dry edible beans, gourds, tobacco, specialty corns (popcorn, white corn, Indian corn), all grass seed production, herbs and spices, mushrooms, sugar cane, hops, sorghum cane, confectionary sunflowers, production of crop seed, or specific floriculture production.

Swine Production – Entrepreneurship – Student owns an enterprise that applies - the best management practices available to efficiently produce and market swine.

Swine Production – Placement – Student works for an employer that applies the best management practices available to efficiently produce and market swine.

Turf Grass Management – Entrepreneurship/Placement – Involves the planting and maintaining of turf for outdoor beautification, providing a lawn-mowing service, improvement of recreational areas, sod produced for sale, and sport field or golf course management.

Vegetable Production – Entrepreneurship/Placement – Applies the best management practices available to efficiently produce and market crops such as beans, potatoes, sweet potatoes, yams, pumpkins, sweet corn, tomatoes, onions, zucchini, hot peppers, all canning vegetables and all common garden vegetables.

Veterinary Science – Entrepreneurship/Placement – Includes working with veterinarians in clinical practice, research facilities, colleges of veterinary medicine, animal health industry, or any other environment in which they assist veterinarians in performing duties related to the health of people and/or the health and welfare of large and small animals. This experience may include wage earning, entrepreneurial or exploratory activities not limited to: hands-on care of animals, management of business aspects of a veterinary practice, or working on legislation or regulations relating to animals.

Viticulture Production – Entrepreneurship/Placement – Includes the best management practices available to efficiently produce and market crops for grape production.

Wildlife Production and Management – Entrepreneurship/Placement – Strives to improve the availability of fish and wildlife through practices such as land and water habitat improvement, development of new land and water habitat, trapping, or the stocking of fish and wild game. This proficiency includes activities conducted with the Fish & Wildlife departments, Forest Service, or Department of Natural Resources. The production of wild species for the stocking of ducks, geese, quail and pheasants are eligible if used as an income enterprise.

FFA Degree and Requirements

1. Greenhand Degree

- ★ Be enrolled in an agricultural course
- ★ Have satisfactory plans for an SAE project

2. Chapter Degree

- ★ Have an SAE project in operation
- ★ Earn and productively invest \$150 or spend at least 45 hours outside of class time on an SAE project
- ★ Effectively lead a group discussion for 15 minutes
- ★ Demonstrate 5 procedures of parliamentary law
- ★ Show progress toward individual achievement in the FFA award program
- ★ Have a satisfactory scholastic record

3. State Degree

- ★ Hold the Chapter FFA Degree
- ★ Be an active FFA member for at least 24 months
- ★ Complete at least 2 years of agricultural course work
- ★ Earn and productively invest at least \$1,000 or work at least 300 hours outside of class time on an SAE project
- ★ Demonstrate leadership ability by:
 - Performing 10 procedures of parliamentary law
 - Giving a six-minute speech of an FFA or agricultural topic
 - Serving as an officer, committee chairperson, or participating committee member
- ★ Have a satisfactory scholastic record
- ★ Participate in the planning and completion of the chapter Program of activities
- ★ Participate in at least 5 FFA activities above the chapter level

4. American Degree

- ★ Hold the State FFA Degree
- ★ Be an active member for at least 36 months or have completed the program of agricultural education offered at the school last attended
- ★ Complete at least 3 years of agricultural course work
- ★ Graduate from high school at least 12 months prior to receiving the degree
- ★ Have in operation and have records to substantiate an outstanding SAE project exhibiting comprehensive planning, managerial and financial expertise
- ★ Earn and productively invest at least \$7,500 or earn and productively invest \$1,500 and work at least 2,500 unpaid hours outside of class time on an SAE project
- ★ Have a record of outstanding leadership abilities and community involvement
- ★ Have a high school scholastic record of a “C” or better

Star FFA Awards

The State Star Awards represent the best of the best among the State FFA Degree recipients. Finalists for the award have mastered skills in production, finance, management and/or research.

Chapter Star Awards:

- ★ Star Greenhand Degree Member
- ★ Star Chapter Degree Member
- ★ Star State Degree Member

Outstanding Member Awards:

- ★ Outstanding Freshman
- ★ Outstanding Sophomore
- ★ Outstanding Junior
- ★ Outstanding Senior

State & National Star Award Areas:

- ★ State Star Farmer
- ★ State Star in Agribusiness
- ★ State Star in Agriculture Placement
- ★ State Star in Agriscience

Agriculture FFA Scholarships

- ★ Nationwide - \$2 million
- ★ State - \$100,000
- ★ Local - \$10,000+
- ★ Chapter - \$5,000+

Local and Chapter Scholarships include, but are not limited to the following:

- ★ St. Helena Ag Boosters
- ★ Michael J. Neal
- ★ Timothy Hall Memorial
- ★ Aldo Delfino (Farm Bureau and Young Farmers & Ranchers)
- ★ Napa County Cattlemen's
- ★ Napa County Cattle Women's
- ★ Junior Livestock Auction Committee

The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds, achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from struggles of former years.

I believe that to live and work on a good farm or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to make it so-for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends on me.

I believe that American Agriculture can and will hold true to the best traditions of our national life and that I can exert and influence in my home and community which will stand solid for my part in that inspiring task.

The creed was written by E. M. Tiffany, and adopted at the 3rd National Convention of the FFA. It was revised at the 38th Convention and the 63rd Convention.

Official Opening & Closing Ceremonies Script

President: *(Taps Gavel once, all officers sit except president, pause and tap the gavel twice.)* The Meeting room will come to order. WE are now holding a meeting of the St. Helena FFA Chapter. Mr. /Madam Vice-President, are all officers at their stations?

Vice-President: *(Rising and facing the president)* I shall call the roll of officers, determine if they are at here stations and report back to you, Mr. /Madam President. *(President takes a seat)*

Vice President: The Historian.

Historian: Stationed at the chapter scrapbook

Vice President: Your duties there?

Historian: Tradition and history are a source of pride for our organization. It is my duty to maintain a record of chapter achievements and promote excellence through highlighting activities, events and accomplishments so that our chapter membership is motivated by our past successes and looks to future achievements.

Vice-President: The Sentinel.

Sentinel: Stationed by the door

Vice-President: Your duties there?

Sentinel: Through this door pass many friends of the FFA. It is my duty to see that the door is open to our friends at all times and that they are welcome. I care for the meeting room and paraphernalia. I strive to keep the room comfortable and assist the pre3sident in maintaining order.

Vice-President: The reporter.

Reporter: The reporter is stationed by the flag.

Vice-President: Why by the flag?

Vice-President: The Treasurer.

Treasurer: Stationed at the emblem of Washington.

Vice-President: Your duties there?

Treasurer: I keep a record of receipts and disbursements just as Washington kept his farm accounts carefully and accurately. I encourage thrift among the members and strive to build up our financial standing through savings and investments. George Washington was a better able to serve his country because he was financially independent.

Vice-President: The secretary

Secretary: Stationed by the ear of corn.

Vice-President: Your duties there?

Secretary: I keep an accurate record of all meetings and correspond with other secretaries wherever corn is grown and FFA members meet.

Mr. / Madam Vice-president, why do you keep a plow at your station?

Vice-President: The plow is the symbol of labor and tillage of the soil. Without labor, neither knowledge nor wisdom can accomplish much. My duties require me to assist at all times in directing the work of our organization. I preside over meetings in the absence of our president, whose place is beneath the rising sun.

Secretary: Why is the president so stationed?

Vice-President: The rising sun is the token of a new era in agriculture. If we will follow the leadership of our president, we shall be lee out of the darkness of selfishness and into the glorious sunlight of brotherhood and cooperation. Mr. / Madam President, all officers are at their stations.

President: *(Rises and faces the vice-president)* Thank you, Mr. / Madam Vice-president. *(All sit at the tap of the gavel except the secretary)*

The secretary will call the roll of members.

Secretary: There are numerous members and numerous guests present Mr. / Madam President.

President: Thank you, *(secretary sits down)* FFA members why are we here? *(Tap gavel 3 times, all officers stand)*

All officers in unison: To practice brotherhood, honor agricultural opportunities and responsibilities, and develop those qualities of leadership, which an FFA member should possess.

President: *(taps gavel 1 time, all officers are seated)* may we accomplish our purposes, I now declare this meeting of the _____ FFA chapter duly opened for the transaction of business or attention to any matters which may properly be presented.

(Pause for a moment, before beginning closing ceremony.)

President: Mr. / Madam Secretary, *(secretary stands and looks at the president)* do you have a record of any further business which should now be transacted?

Secretary: I have none, Mr. / Madam President. *(Secretary sits)*

President: Does any member know of any new or unfinished business, which should properly come before this meeting?

We are about to adjourn this meeting of the St. Helena FFA Chapter. AS we mingle with others, let us be diligent in labor, just in our dealings, courteous to everyone, and above all, honest and fair in the game of life.

I now declare this meeting adjourned. *(Tap gavel one time.)*

St. Helena FFA Officer Contract

As an officer of the St. Helena FFA Chapter, I will: (initial each)

Area One: This is it!

- _____ 1. **Attend and be on time for all meetings, activities, and departure times.**
- _____ 2. Write dates for activities down in a planner.
- _____ 3. Keep our team and my office as a top priority.
- _____ 4. Attend all officer meetings, rehearsals, and night meetings.
- _____ 5. Attend all activities that I am able to. If I cannot attend, let other officers/advisors know as soon as I know there is a conflict and at least 24 hours in advance.
- _____ 6. Be responsible by staying on task and sticking to the agenda at meetings.
- _____ 7. Always support each other...look for ways to help lighten my fellow officer's load.
- _____ 8. Be a positive role model, refrain from profanity and inappropriate talk and demonstrations of inappropriate behavior of a leader. Keep Facebook, MySpace, emails, conversations, photos, etc. free of profanity and illegal actions.
- _____ 9. Show respect for adults, teachers, advisors and fellow students.
- _____ 10. Accept responsibility for duties assigned to me.
- _____ 11. Lead by example.
- _____ 12. Abide by School Policies and the FFA Code of Ethics.

Area Two: Living Above the Line

- _____ 1. Be honest with each other and be open to others honesty.
- _____ 2. If confrontations are necessary, do them away from school/FFA activities.
- _____ 3. Do not talk behind the back of my fellow officers.
- _____ 4. Communicate with advisors.
- _____ 5. Keep my family informed of what I am/our team is doing.
- _____ 6. Approach my teammates appropriately.
- _____ 7. Encourage ALL members.
- _____ 8. Take time to get to know ALL members.
- _____ 9. Step away from cliques...meet and learn about new people.
- _____ 10. Be a resource to members.
- _____ 11. Force and maintain a positive attitude.

Area Three: Pay it Forward

- _____ 1. Help my fellow officers, the members, and our chapter.
- _____ 2. Maintain a community focus with activities and/or community service.
- _____ 3. Develop creative ideas to get members involved.
- _____ 4. Be involved ourselves. Be an example.
- _____ 5. Always wear **PROPER** official dress, and look professional.
- _____ 6. Communicate a positive attitude about wearing official dress.
- _____ 7. Wear appropriate clothing to all events.
- _____ 8. Conduct myself in an appropriate manner at FFA events and outside FFA.
- _____ 9. Treat all members equally.
- _____ 10. Step out of my comfort zone.
- _____ 11. Provide constructive criticism for my teammates and fellow members.
- _____ 12. Member focused attitude/actions.
- _____ 13. Guaranteed incentives for member participation.
- _____ 14. Get members to buy-in.
- _____ 15. Help develop and carry out the chapter's Program of Activities.

St. Helena FFA Officer Policy

You have been chosen to be a FFA officer for your chapter, so you must work for your chapter and your team to the best of your ability. Some of your responsibilities include being at FFA activities and serving as a positive influence to others.

Actions that constitute receiving 1 strike:

- Missing a meeting. Meetings include those set by an advisor, monthly meetings, morning meetings and planning meetings. Be sure to let an advisor know about your planned absence at least 24 hours in advance.
- Misconduct at a FFA activity or event. Misconduct includes any action that may constitute a referral. These actions are judged by an advisor.
- Failure to appropriately maintain project conditions or meet the responsibilities of an SAE as determined by the project advisor.
- Talking negatively about members and/or advisors, using profanity, and performing obscene gestures.
- Engaging in any type of sexual behavior while in uniform or at any FFA activity.
- Failure to meet an assigned duty.
- Dressing or grooming inappropriately or improperly for the occasion. Must be up to school dress code.
- Earning a D or an F in an agriculture class.
- Inappropriate actions, photos, posts, etc. via Facebook, MySpace, etc. Keep it clean folks!

Actions that constitute receiving 2 strikes:

- Being sent home from an agriculture related or FFA activity.
- Being suspended from school.

Actions that constitute receiving 3 strikes and removal from the Chapter Officer Team:

- Use and/or possession of alcohol or drugs or tobacco.
- Stealing or possession of stolen goods.
- Use and/or possession of weapons.
- Defiance of advisor, administrator or other teacher.
- Two consecutive grading periods below 2.0 GPA.
- Fighting.

Code of Ethics:

- Any infringement of the code of ethics will result in one strike, unless the offense constitutes 2 or 3 strikes.

If a member is sent home from a FFA activity, that member will not be eligible for any overnight FFA activities for one calendar year and will not be eligible for the Top 20 trip and will not be awarded any FFA member awards.

Once a member receives three strikes, he/she will be removed from the chapter officer team.

Tips for Chapter Officers

1. This is **YOUR** organization **NOT** the Ag Teachers'!
2. Your number one priority and focus as a chapter officer is to serve the needs of the members of your chapter.
3. The success of Chapter Officers is evaluated by team performance, not necessarily on individual performance. Learn how to help each other to become better leaders.
4. Learn how to effectively win friends and influence those with differing viewpoints.
5. It is expected that each Chapter Officer be a positive role model for the members of the chapter. (Suspensions, probations, and repetitive disciplinary action is unacceptable.)
6. It is expected that each Chapter Officer strive aggressively to achieve and maintain academic success.
7. **NEVER**... use the word "I" or allow your individual ego to interfere with the functioning of the team.
8. Conduct yourself in a dignified and professional manner at all times.
9. Always be courteous and respectful to all members and advisors 100% of the time.
10. Be discreet! Keep our business within the group. Communication is key... to air likes, dislikes, and other issues.
11. **DO NOT BE AFRAID OF THE POSSIBILITY OF FAILURE OR SUCCESS!**
12. When you need help... ask for it!
13. **NEVER** wait until the last minute to complete your assignments.
14. Give 100% effort!
15. Be enthusiastic at all times. (You never know who is watching!)
16. Learn how to be an effective leader and still have fun.
17. Remember: "The task ahead of you is never as great as the power behind you!"

Chapter Officer Duties

ALL OFFICERS HAVE SOME DUTIES IN COMMON. EVERY OFFICER MUST:

- ★ Attend each weekly officer meetings & any others scheduled throughout the year
- ★ Attend every Ag Leadership class
- ★ Attend Chapter Officer Leadership Conference
- ★ Attend either Made For Excellence or Advanced Leadership Academy
- ★ Participate in Sectional Opening and Closing contest as a team
- ★ Participate in one Career Development Event besides O/C
- ★ Attend **ALL** St. Helena FFA activities/functions
- ★ Attend ALL rehearsals, practices, publicity events
- ★ Coordinate chapter meetings
- ★ Memorize their parts in official FFA ceremonies
- ★ Have general knowledge of the FFA
- ★ Have a general working knowledge of Parliamentary Procedure
- ★ Have a genuine interest in chapter progress and activities
- ★ Have a desire to be part of a leadership team
- ★ Be able to lead by example
- ★ Be familiar with the constitution and by-laws
- ★ Be willing to act and accept responsibility
- ★ Believe in the future of FFA
- ★ A sincere desire to work with all chapter members in meeting their leadership, personal and chapter goals.

PRESIDENT – Stationed by the Rising Sun

- ❖ Preside over meetings both officer and chapter
- ❖ Prepare agenda and present to advisors at least 24hrs prior to the chapter or officer meeting
- ❖ Coordinate chapter officer election process
- ❖ Discuss with advisors items needed to be covered at meetings
- ❖ Appoint Committees or committee chairmen when or as needed
- ❖ Coordinate work of the chapter with fellow officers and membership
- ❖ Check with the Vice President on progress being made within the chapter committees.
- ❖ Represent the chapter in special occasions, events, and community activities.
- ❖ Chapter representative to the student body meetings
- ❖ Responsible for the scripts and binders for the events

VICE PRESIDENT – Stationed by the Plow

- ✓ Have charge of the committee of work and presides over the work of the committees
- ✓ Preside at the meetings in the absence of the President
- ✓ Update the Program of Work
- ✓ Oversee the “Big Three”
- ✓ Revise and update and complete the task lists for each of the events
- ✓ Supervise all chapter committees
- ✓ Sets standing committees as needed or when needed
- ✓ Will set program for banquet and degree ceremony
- ✓ Serves as the official speaker on chapter history

SECRETARY – Stationed by the Ear of Corn

- Prepare minutes of the officer and chapter meeting
- Provide official correspondence and write thank you letters
- Keep membership and degree roll
- Have available list of business for each meeting
- Have on hand the Secretary’s binder with:
 - Official FFA manual
 - Constitution and By-laws
- Assist with chapter reports and chapter reporting
- Maintain activity record of attendance and level of participation
- Create and assist in membership list
- Record all degrees received by members over the year
- Keep a record of any and all awards received by the chapter
- Create certificates for membership participation or awards
- Caretaker for the alumni, degree, and officer lists

TREASURER – Stationed by the Emblem of Washington

- ◆ Act as custodian of chapter funds
- ◆ Assist in preparing annual budget
- ◆ Keep financial record of the chapter
- ◆ Prepare treasurers report each month
- ◆ Devise methods to raise funds
- ◆ Act as a recorder
- ◆ Chairman of the Fundraising Committee
- ◆ Encourage thrift among members and chapter
- ◆ Design at least one new fundraiser for the chapter



REPORTER – Stationed by the Flag

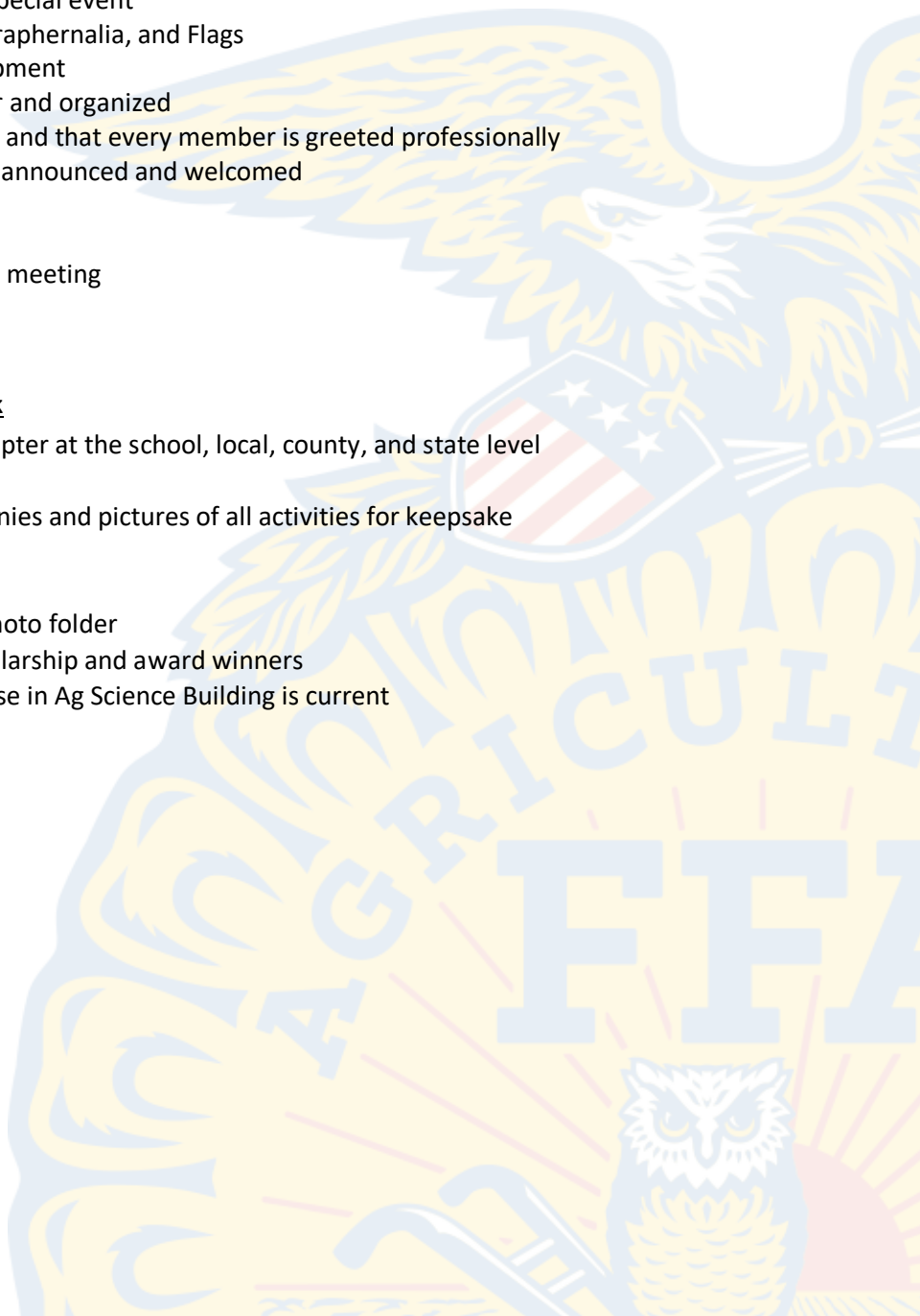
- Prepare/update the chapter newsletter/bulletin
- Create and write chapter articles for media
 - Reporter will write at least two articles for each of the following papers: New Horizons, Student newspaper and submit pictures with the articles.
 - Contact media for publicity by submitting at least two press releases to the Napa Valley Registrar and St. Helena Star for possible story ideas.
- Aid and assist in the publicity of the chapter at the school, local and county level
- Serves as chapter photographer
- Keep a visual record of all awards ceremonies and pictures of all activities for keepsakes.
- Keep a record and any published articles on or about the chapter.
- Assist in publishing FFA week
- Creates slide shows for events
- Creates annual chapter photo collage or photo folder

SENTINEL – Stationed by the Door

- ▶ Set up meeting room, banquet room, or special event
 - This includes: Chairs, Podium, Paraphernalia, and Flags
- ▶ Cares for chapter paraphernalia and equipment
- ▶ Make sure that the FFA goods are in order and organized
- ▶ See that the meeting room is comfortable and that every member is greeted professionally
- ▶ Attend the door make sure all visitors are announced and welcomed
- ▶ Have student sign in sheets
- ▶ Complete facility requests for events
- ▶ See that refreshments are available at the meeting
- ▶ Oversee food and serving for events

HISTORIAN – Stationed at the Chapter Scrapbook

- Aid in and assist in the publicity of the chapter at the school, local, county, and state level
- Serve as a chapter photographer
- Keep a visual record of all awards ceremonies and pictures of all activities for keepsake
- Assist in publishing FFA Week
- Create slide shows for events
- Create annual chapter photo collage or photo folder
- Update the lists of degree recipients, scholarship and award winners
- Update and make sure that the display case in Ag Science Building is current



St. Helena FFA Officer Application

Name: _____ Grade: _____ Highest Degree Earned: _____

Although Chapter FFA Office takes a great deal of hard work and dedication, officers will gain experiences and contacts that will last a lifetime. The skills gained will help prepare them for future careers, opportunities in college, and leadership roles in other organizations. Chapter officers serve the St. Helena FFA members and advisors. They make a positive difference in the lives of many people.

Qualifications

To participate in the St. Helena FFA Chapter Officer program, officers must meet all of the eligibility requirements:

- Have and maintain a 2.0 GPA or higher with no F's.
- Have and maintain a clean discipline and attendance record.
- Have a signed, completed chapter Code of Ethics on file with the chapter advisor.
- Be a member of the local FFA chapter for the current and next school year.
- Review the Chapter Officer Handbook.
- Own or be prepared to purchase an Official FFA Uniform.

Required Activities Calendar

The following activities are **required** of all chapter officers. A description of the activities and calendar are as follows:

Activity	Date(s)TBA
Enroll and stay in Ag Leadership	Entire School Year – Weekly Class
Summer Officer Retreat	June, July
Chapter Officer Leadership Conference	September
Opening and Closing Ceremonies	November
Officer Meetings	Weekly
Chapter Meetings	Monthly
Degree Ceremony and Proficiencies	January
Midyear Retreat	Winter Break - January
Rib Feed	March
National FFA Week	February
Recruitment	March/April
Chapter Awards Banquet	May
Leadership Conference – MFE/ALA/SLE/State	Jan, March, April

Directions: On a separate piece of paper, please answer the following questions using complete sentences.

Please include a title with your NAME, MAILING ADDRESS, PHONE NUMBER AND EMAIL.

1. Why do you want to become an FFA officer?
2. What 3 qualities do you possess that would be an asset to the Chapter Officer team?
3. What kind of ideas do you have for developing the St. Helena FFA?
4. List all activities/CDE's, committees and events that you have participated in. Be sure to include awards or honors that you have received.

St. Helena FFA Officer Application (Page 2)

5. What do you believe the most important responsibilities of a chapter officer are?
6. What are some ways that you can promote agriculture in your daily life? Describe how you will continue to support the industry in the future.
7. What do you find is the hardest thing about being a leader?
8. What are your views on teamwork? On a scale of 1-10, 10 being best, how skilled are you at working as part of a team? Why did you choose this number?
9. List 1 - 6 by preference, the offices you want to be considered for, if you are elected.
(One is your most desired office and six is your least desired office.)

President, Vice President, Secretary, Treasurer, Reporter, Sentinel

FFA Officer Application Check-Off

- _____ 1. Completed Response to Questions (in ink or typed) -- and all appropriate signatures present.
- _____ 2. One letter of Recommendation
- _____ 3. The appropriate signatures, signifying that you and parent understand the "St. Helena FFA Officer Expectations & Application"

I _____, hereby approve of my son/daughter, _____, running/becoming a St. Helena FFA Chapter Officer for the _____ school year. I realize that s(he) is responsible for their officer duties and will uphold them to the best of their ability. I further understand my child is required to be at all of the events stated above, on time, or will fall subject to the strikes associated with absence and tardiness. I am aware that repeated absences and strikes (no more than three) from official officer functions will result in my student's early dismissal from the officer team. **His/Her presence at the officer retreats are mandatory!**

Parent/Guardian Signature: _____ Date: _____

I understand I am responsible for my duties as a chapter officer and will uphold them to the best of my ability. I further understand I am required to be at all of the events stated above, on time, or will fall subject to the fees associated with absence and tardiness. I am aware that repeated absences from required functions will result in my being dismissed from the officer team early. **My presence at the officer retreats are mandatory!**

Applicant Signature: _____ Date: _____

St. Helena FFA Conference Application

Name: _____ Grade: _____ Highest Degree Earned: _____

Conference Applying for: GREENHAND MFE ALA STATE NATIONAL

Agriculture classes you are enrolled in: _____

1. What are your top five FFA activities? Level (Chapter, Section, Region, State, National)

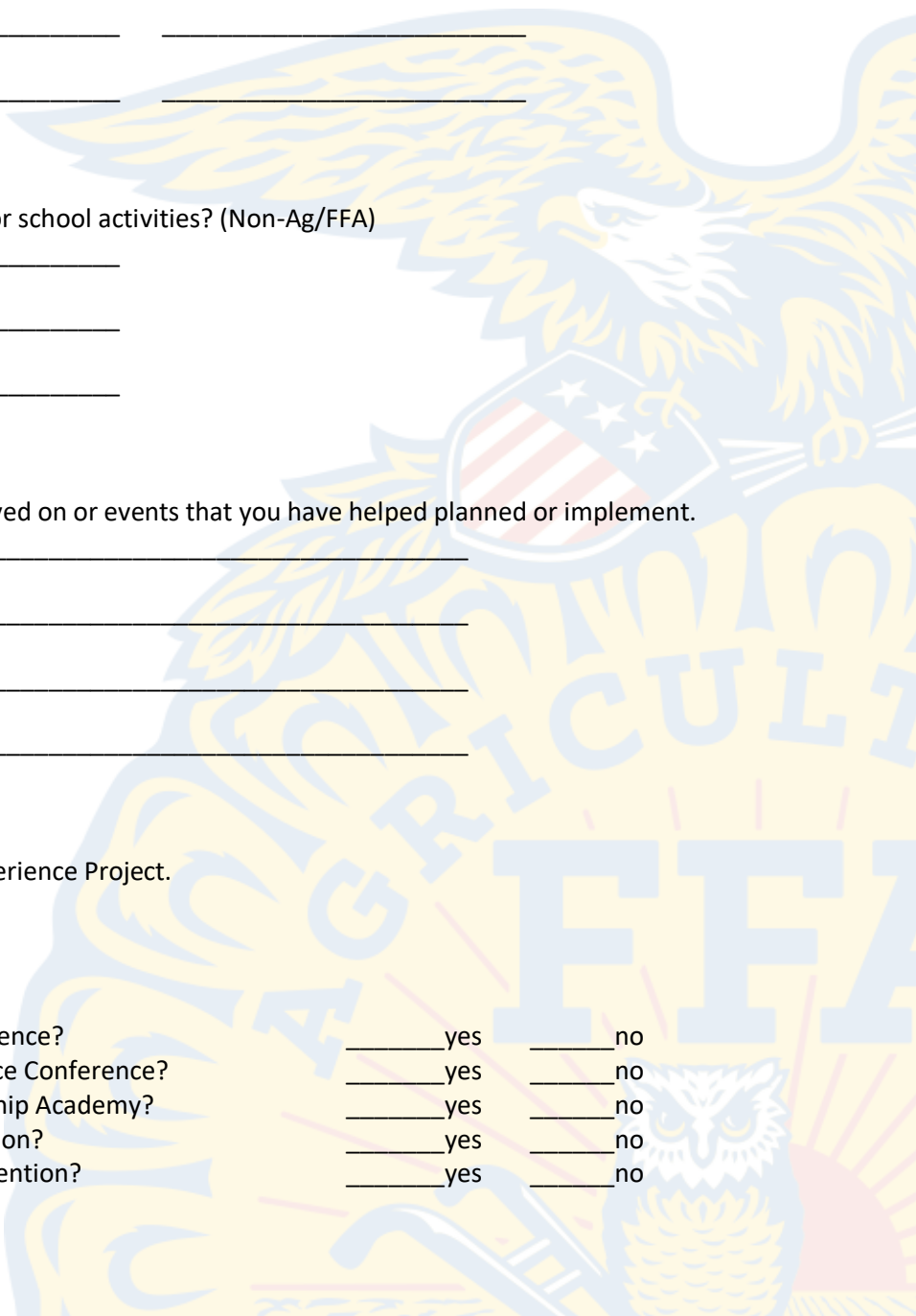
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. What are your top three community and or school activities? (Non-Ag/FFA)

3. List committees/enterprises you have served on or events that you have helped planned or implement.

4. Describe your Supervised Agricultural Experience Project.

- | | | | | |
|--|-------|-----|-------|----|
| 5. Have you attended the Greenhand Conference? | _____ | yes | _____ | no |
| 6. Have you attended the Made for Excellence Conference? | _____ | yes | _____ | no |
| 7. Have you attended the Advanced Leadership Academy? | _____ | yes | _____ | no |
| 8. Have you attended the State FFA Convention? | _____ | yes | _____ | no |
| 9. Have you attended the National FFA Convention? | _____ | yes | _____ | no |



St. Helena FFA Conference Application (Page 2)

10. Why do you think that you should be selected to attend this conference?

11. Are you interested in being one of the two Chapter Delegates at this conference? Yes No

12. What is your plan to share the information or skills gained from this conference with other chapter members?

I understand that the selection process for attendants to this conference will be based on this application, participation in FFA activities, SAEP, academic performance/attendance, etc. I also understand that if I am selected to go this conference, I will abide by the set rules, and will be responsible for any costs. **In the event that I choose not to attend, I am responsible for the entire registration cost of the conference. If you are selected to receive a scholarship the money must be used to attend this conference.**

Student Signature

Parent Signature

PAPERWORK COMPLETED:

Conference Application SHHS Permission Slip Rules for Participants Medical Release

St. Helena FFA Livestock Project Contract

NAME: _____ Year in School: _____ Year With Livestock: _____

GENERAL EXHIBITOR GUIDELINES:

As an exhibitor, the following guidelines are expected of you during the entire duration of this activity. Exhibitors and parents need to understand the importance and realize the responsibility of caring for their animals, and maintaining a level of behavior that is a credit to our FFA chapter. We have developed a set of guidelines for the students and parents to follow while involved with this activity. Please read these guidelines and sign at the bottom. This must be returned signed before the start of this project.

In order to show as a member of the St. Helena FFA Chapter you must meet the following requirements:

- Grades
 - Students must be academically eligible (prior to and during project), a FFA member in good standing and be enrolled in an Agriculture Class at SHHS for the upcoming school year.
 - **Grades:** In order to exhibit an animal as a member of the St. Helena FFA chapter, a Grade Point Average of a 2.0 with no more than one F must be earned as shown on the Fall and Spring Semester Report Cards. If a student does not have a minimum GPA of a 2.0 with no F's he/she will not be able to show.
- Enrollment/FFA Membership and Involvement
 - Be enrolled in an Agriculture Class at St. Helena High School for the previous two semesters.
 - You may exhibit an animal from the year entering 9th grade up *until the summer immediately following your graduation.*
 - Attend the MANDATORY parent & exhibitor meeting.
 - Attend 5 Chapter FFA Meetings throughout the current school year of the fair. *Exception: 8th graders.*
 - Attend specified group meetings and/or project visits. May be species specific, showmanship practice, fair work, record book updates, etc.

ENTERING 8th GRADERS

- Must attend the MANDATORY parent & exhibitor meeting.
 - Have a minimum of a 2.0 GPA with no more than one F at the end of the Spring Semester, to show your animal at the fair.
 - Participate in a project visits prior to June 1st.
 - Must be enrolled in an Agriculture class at St. Helena High School for the following semester of the fair.
 - Attend specified group meetings and/or project visits. May be species specific, showmanship practice, fair work, record book updates, etc.
- Students and parents understand that showing and selling an animal at the Napa Town and Country Fair is a *privilege* and not a right.**
 - Students and parents understand that if these guidelines are not followed that the FFA Advisor may choose to not allow livestock to be entered in the fair.**

FFA members have the opportunity to raise animal projects to exhibit at Napa Town and Country Fair. These projects require a student to take on a great deal of responsibility. In order for all students to learn and work together, the requirements are expected of each exhibitor regardless of where the animal is housed or species raised.

Participating in the fair is a school activity. ALL school and fair rules and policies apply.

Failure to follow the rules will prevent you from participating in all further fair events (showing and selling of your project).

*****In the event that a student is not able to exhibit their animal(s) at the fair, the animal will remain the responsibility of the student (feeding, care of, maintenance, accommodations, etc) as well as financially until the termination of the project.*****

Pre-Project Duties: (paperwork and \$\$)

- Read and review the guidelines. Have them signed and turned in by due date in February (see advisor).
- Money:
 - If you are keeping your animal at the school farm, all fees are due date in February (see advisor).
- In the case of an animal death the student and parents are responsible for receiving the proper insurance paperwork from their FFA Advisor and completing it and returning it to the insurance company
 - In the case of an animal death, the students are responsible for the financial loss. Funds will not be reimbursed.
- ALL ST.HELENA FFA CHAPTER EXHIBITORS MUST PAY A \$100 REFUNDABLE DEPOSIT with their Contract.
 - You will receive the \$100 back at the completion of the fair if you attend:
 - Community Livestock Show
 - Summer exhibitor meeting – 4 hours, record books updated
 - The fair set up – haul in, pen set up and maintenance
 - The fair clean up – Sunday after awards.

Project Requirements:

- Attend all exhibitor meetings/practices – weighing, feeding, showmanship, etc
- Students are responsible for feeding and caring for their project animals at all times.
- Students are responsible for all expenses that may arise during the course of this project.
- Students are to keep accurate records of their project.
- Animals are to be treated humanely and projects conducted ethically.
- Students and parents are responsible for notifying the FFA Advisor when questions or problems arise with your project.
- Students are required to attend the mandatory Junior Livestock Auction Committee workday and fair clean up at the fairgrounds (Parents are strongly encouraged to attend this workday) and the mandatory FFA summer meeting.

Pre-Fair Duties:

- **Preparation of animals:** It is your responsibility to properly care for your animal from the start of the project to the completion. You must own your animal for a minimum of 60 days before the fair (for steers it is 120 days). You should have a receipt as proof from your breeder or seller of the animal. Before transporting your animal to the fair, be sure that your animal is shorn, clipped, etc. PRIOR to haul in date. If an animal is sick, is prolapsing, has fungus, or any other problem that will not enable a student to show (as set by the fair) then it is the student's responsibility to care for and take responsibility of animal(s).
- Students and parents are aware that animals must be of an adequate weight, pass a health inspection and be deemed "market ready" by the judge in order to sell at the Junior Livestock Auction. (See livestock rules at www.napavalleyexpo.com)
- **Equipment:** Have all specified (as stated by advisor) tack and show supplies, soap, halters, show sticks, towels, feeders, water buckets, etc. ready prior to getting your animal and it is your responsibility to get it to the fair.
- **Feed and Bedding:** You are responsible for the feed for your animal. If you are keeping your animal at the farm, you will pay a feed and supplies fee, and feed and materials will be made available to you. Order any needed grain and/or hay needed for the fair. Bedding is the responsibility of the student. All species will need shavings.
- **Meetings:** You must attend all exhibitor meetings called by the advisor. These will occur prior to the start of the fair and during the fair.
- **Project visits:** Animal projects must be visited by advisors on a monthly basis. You must be present.
- **Entries**
 - There will be a meeting to complete fair entries.
 - It is the responsibility of the student to make sure that their entries are completed and turned in by the deadline. Failure to do so will result in the animal not going to the fair.
- **Buyers/Letters:** It is not the responsibility of the advisors to find a buyer for your animal. It is your responsibility to secure a buyer. If you do not find a buyer you are at risk of losing money. Be willing and ready to discuss your project with some members of the agricultural community. Put together buyers gift.
- **Uniform:** Have a complete FFA show uniform (FFA jacket, FFA tie/scarf, white pants, white collared shirt, black or brown shoes and a black or brown belt).

***The uniform will be worn on show & showmanship days and at the auction (for the duration of your species sale, example for the entire lamb, goat, or hog sale).**

- ❑ **Community Livestock Show:** Attend and participate in the community livestock show. You may use an animal at the farm.
- ❑ **Transportation:** Transportation of animals is the responsibility of the students. If the animals are at the school, transportation of animals to the fair is provided. Please be sure to make arrangements prior to the haul in date and tell the advisors your plans to ensure that all animals get to the fair. Be sure to have rides to the fair every day to care for your animals and meet the responsibility requirements set.
- ❑ **Fair Prep Exhibit, Record Book and SHHS Ag Work Day:** All exhibitors must be in attendance for 4 hours.
- ❑ **Students and parents should be involved with the local Junior Livestock Auction Committee. (Meetings are held on the first Tuesday of each month at 6pm at the fairgrounds)**
- ❑ **JLAC Workday:** TBD. It is mandatory to help out with the work day, if you are not in attendance you will be assigned a job at the fair.
- ❑ **JLAC Barn Dance:** TBD. Each species group will donate a gift basket.

During Fair

- ❑ **Clothing/FFA Uniform:** Wear appropriate clothing during loading, exhibiting and loading out at the fair (long pants, short sleeve or long sleeve shirt, socks and closed toe, closed back shoes). School dress code must be followed.
 - **FFA Jacket** – You need to have or purchase your own FFA Jacket and Scarf/Tie.
- ❑ If an animal needs to be removed from the fair for any reason the student must make arrangements for transportation, housing and feeding of the animal. In addition, the student must be willing to find an outside buyer for the animal.
- ❑ Students and parents must maintain a high level of professionalism when involved with this project. Including, but not limited to:
 - Good sportsmanship
 - Assisting with all fair activities (Including, but not limited to all Workdays, Show-days, Auction, and Clean-Up)
 - Supporting fellow FFA members and helping all FFA and 4H members at the fair
- ❑ Parents understand that they are responsible for their child's supervision while at the fair and that the FFA advisors will only be on the fairgrounds from the morning feeding to the evening feeding.
- ❑ Students are responsible for maintaining their assigned pen, feeding their animals and helping to maintain their species exhibit. Students understand that they must sign-up for a daily barn duty at the fair.
- ❑ Attend all exhibitor meetings/practices during fair
- ❑ **Feeding and Barn Duty:** You must be present at required feeding times and scheduled barn duty times. During barn duty you are to complete all required responsibilities. You will sign up for your barn duty after the set up and settle in of animals and display at the fair. Keep personal areas as well as the chapter area clean and swept at all times.
- ❑ **Showmanship:** Showmanship is an opportunity to demonstrate your knowledge of your project. You will be required to participate in showmanship.
- ❑ **Etiquette:** You are a representative of the FFA, your school, community and the agriculture industry. Be sure to be a positive representative. Be courteous and respectful to fair patrons, fellow exhibitors and guests at the fair. **Inappropriate behavior will not be tolerated;** swearing, tobacco or inappropriate dress. All school rules apply at the fair
- ❑ **Chapter Group:** Chapter group is an opportunity to exhibit five animals in each species. The animals that will be selected to be exhibited in the chapter group category will be determined by the advisor. The selection will be based on uniformity and quality of the animals. **ALL students must be present to aid in showing the group and to provide support.**
- ❑ **Auction:**
 - **Auction Day:** Be at the fairgrounds by 8am, in uniform and ready to meet some potential buyers.
 - **Runners:** during your species sale group, you will be required to serve as a runner for a minimum of ½ an hour.
 - **No Animal Accessories:** No glitter, paint, flowers, etc. on your animal.

Post-Fair:

- **Thank You Letters:** You will turn them into the fair office. In order to receive your check, you must complete and turn in thank you letters.

- **Farm Clean Up:** Every exhibitor is to completely clean out their pen at school farm by **TBD**. Failure to clean out pen and rinse mats will result in the exhibitor NOT being allowed to keep an animal on campus next year AND a referral will be given to the administration. DO NOT LEAVE SHAVINGS, HOLES OR FECES ON THE GROUND.
- **Fair Clean Up:** On the Sunday following the completion of the fair, you must help with the fair clean up.
- **FFA Record Books:** If you are interested in earning your Chapter FFA Degree, State Farmer Degree or applying for a proficiency award, be sure to see your advisor to complete your record books. The sooner you get them done the better and less stress come application time!

School Farm Information:

- Students will attend a mandatory farm work day to prepare the pens for the animal's arrival.
- Students will maintain their assigned pen. There may be the animal of more than one exhibitor in each pen. You will need to work together.
- Students will be responsible for cleaning and removing manure from the pen at least one time per week.
- Students will be sure that their project is checked at least one time per day.
- Students will attend a post fair work day to clean and maintain the facility.
- Students and parents understand that not following any of the above guidelines is grounds for their livestock to be removed from the farm, not having the opportunity to keep animals at the farm in future years and forfeiture of any income from the sale of their animal.
- **Feed and Supplies Fee:** Each student will be responsible for paying a feed and supplies fee (as specified by specie). The fee will pay for feed, shavings, medications (dewormer, LA200, antibiotics, topicals, etc), show products (clipper maintenance, oil, shampoos, sprays, etc) In the event that that a student would like specialty supplements, special products, it is up to them to purchase them separately. The products must be cleared by the advisors before use.

A \$100 deposit per INDIVIDUAL is required to keep your animal at Phelp's Farm or on school campus. It will be refunded upon the completion of the project. In order to receive the complete \$100 you must complete the following:

- Attend the following events:
 - Farm Set Up – Prior to the arrival of animals.
 - The community show
 - Summer FFA meeting/fair prep
 - The Napa Town and Country Fair Clean Up – Sunday of the fair.
 - Animal Prep
 - Farm Clean Up – After the Fair
 - For every event above that is missed \$25 will be deducted from your deposit.
 - After the completion of the project if all of the events are attended the \$100 will be reimbursed.
- All projects brought to the school farm must receive the approval of the agricultural advisor before being allowed on the school farm.
 - Once an animal is on the farm it is not to leave. Disease transmission is a huge concern and problem. If you take your animal off of the school property, feed and supply funds will not be refunded.
 - Animal projects must be fed and managed according to the approved practices of the agriculture advisor.
 - Goats at least once a day – MUST HAVE FEED IN FRONT OF THEM AT ALL TIMES
 - Lambs twice a day hours 5-7am and 5-7pm.
 - Hogs free and twice a day.
 - No feeding when it is dark. DAYLIGHT ONLY.
 - Projects must be of reasonably good quality and considered to be educationally beneficial, or they will not be approved.
 - Each student will have access to the storage shed. Each student is fully responsible for reporting any interior or exterior damage or missing items. The department is not responsible for loss or theft of contents. Each student is responsible for his/her own equipment.

6. Species specific equipment is to be used on the animals. Hog equipment for hogs, lamb equipment for lambs and goat equipment for goats. This includes FEED, FEEDERS, SHOW SUPPLIES, SCOOPS, STANDS, etc. Contact the appropriate advisors if you need to use other equipment.
7. Sick, diseased, or unhealthy animals will not be allowed on the school farm.
8. If an animal is sick and needs treatment, it is the financial responsibility of the student. If a veterinarian needs to be called out, then the owner (you) must pay the bill. Specials medications and tools are also the responsibility of the owner.
9. Any disciplinary problem concerning the student and his/her project, the school or the school farm will be grounds for removal of the school farm project privileges. Seven days' notice will be given before forced removal.
10. The student must uphold all responsibilities connected with the privilege of keeping projects at the school farm.
 - a. Proper feeding and watering of the animals.
 - b. Proper cleanliness of project area and project animals.
 - c. Making arrangements for care of project before absence.
 - d. Maintenance of school equipment and structures connected with the project area.
 - e. Maintaining health and sanitation standards and medicating livestock when necessary.
 - f. Doing student's fair share of work on the farm, this is expected of all project holders.
11. **Strike Policy:** The strike policy will be strictly adhered to with projects at the school farm. Once a student receives three strikes, the student will have 3 days to remove the animal(s) from the property. A written strike will be written when this contract is broken. A parent will be contacted, and the policy will be signed.

Strikes can be received for:

Neglect of animal – There is low or no water, animals are not fed, pens are not clean.

Feeding should be consistent, same time every day, before nine after five (EVEN ON WEEKENDS).

Neglect of project – You must check on your animal at LEAST 5 days a week, if you do not go out to the farm at least five times a week, and then you will receive a strike. If there is medical need, you must care for your animal.

Neglect of equipment/property – You must keep the pens clean, area trash free, water trough clean, equipment organized.

Not following directions – Feeding, care, working of animal. Weighing of animals will be done once a week. **You must attend the weekly market animal meetings.**

Not reporting problems – If something does not look or seem right, please notify someone (student or me)

Breaking any other rules/expectations stated on this contract as well as the school rules, or expectations set by the advisors.

Failure to pay fees/bills – You will have one week to pay fees/bills are presented by the agriculture instructor. Receipts will be available for you to see if asked.

12. Proper records must be kept on all projects kept on the school farm.
13. All rules of the school and the agriculture department will be strictly adhered to and obeyed.
14. Only FFA members in good standing and actively enrolled in the St. Helena High School Agriculture Program will be allowed to keep their projects on the school farm.
15. In the event that an animal dies, in conjunction with the agriculture department, we will determine what to do with the animal. The financial loss will be the responsibility of the student. You will be required to insure your animals if they are at the school farm.

16. In the event of personal injury, please call 911. The school and agriculture will be released of any liability. Act wisely, be careful. You will be responsible for your own actions.

17. Upon completion of the project, the student is required to work 3 hours on the school farm to ensure proper sanitation and repair of project-related facilities, and check out with the agriculture advisor.

Questions or concerns?

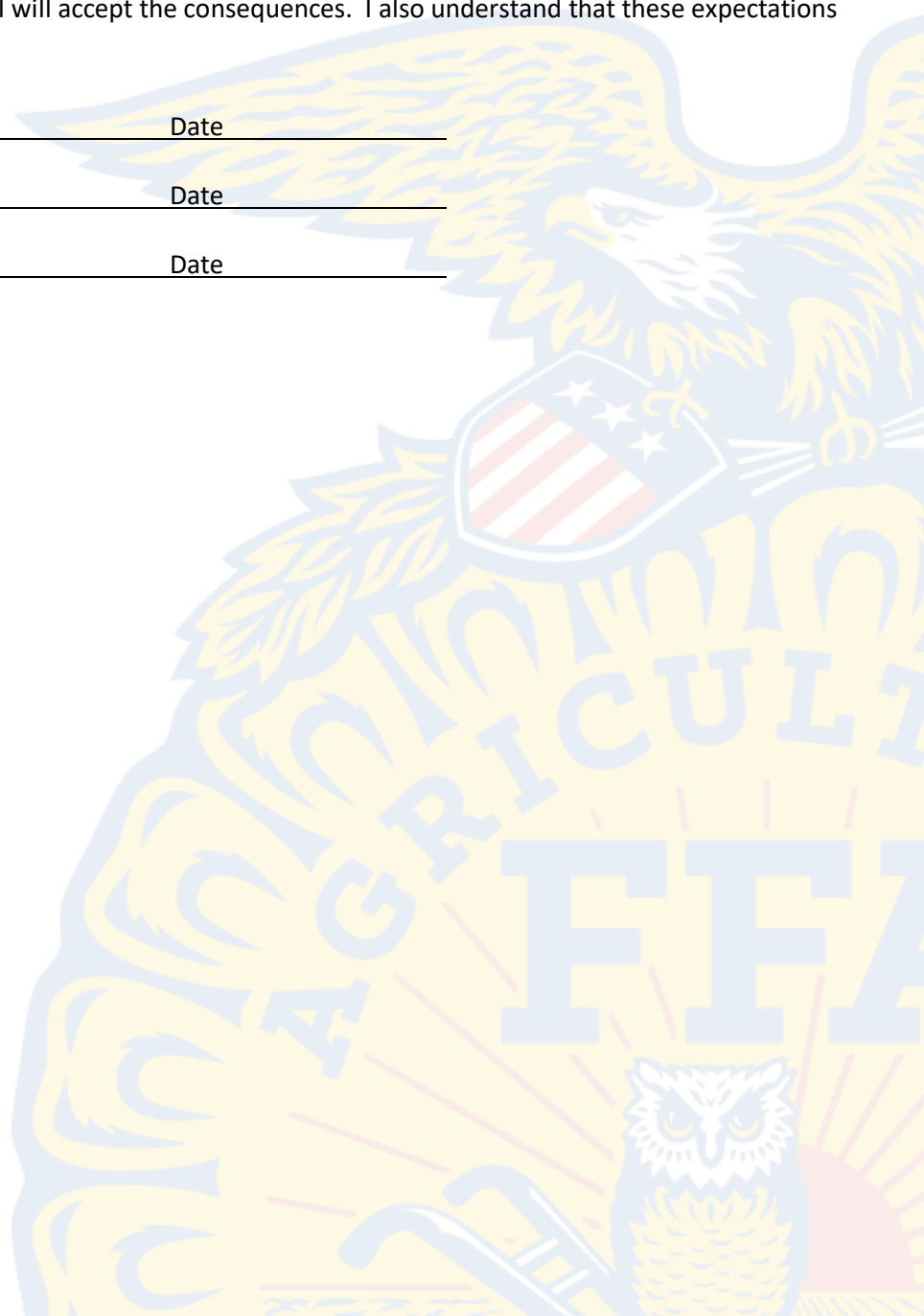
Contact Mr. Mendes 707.337.7298, Ms. Herdell 707.486.4088, Mrs. Aschwanden 707.799.3764

I, _____, have read and understand the rules and expectations as stated above. I understand that if these rules are broken or expectations not met I will accept the consequences. I also understand that these expectations and guidelines may change.

Student _____ Date _____

Parent _____ Date _____

Advisor _____ Date _____



St. Helena FFA Pumpkin Patch Enterprise Contract

NAME: _____ Grade for Upcoming Year: _____ Year on Enterprise: _____

By signing this contract I agree to all of the following: *(Please initial next to each item below)*

1. _____ I will work a **minimum of 40 hours** at the pumpkin patch during the season (starting the first day of planting in June and finishing the last clean-up day in November). I understand that the scheduled work hours need to remain flexible based on the need for labor. I understand that **at LEAST 20 of the hours must be completed between June and Harvest (Sept)**. If I do not work the minimum 40 hours (including a minimum of 20 summer hours) I will not be paid for any of my work at the pumpkin patch.
2. _____ I will follow the directions of the Advisor/Adult in charge of the various work days.
3. _____ I will be **on time** and work for the duration of the work day unless prior arrangements are made with the Advisor.
4. _____ I understand that the more hours that I work the more money I will potentially make and that it is **my responsibility to sign in and out** at each workday/irrigation shift that I work.
5. _____ I understand that I may not make a profit if the crop fails or if sales are not as profitable as in the past.
6. _____ I will recruit and encourage other chapter members to help with the harvest and the sales of pumpkins during each weekend in October.
7. _____ I understand that when sales are final all the costs involved in running the pumpkin patch for the season will be deducted from the final gross income and that net income will be divided by the total number of hours of labor by all students that are part of this enterprise. This total will determine my hourly wage and it will be multiplied by the total number of hours that I will have worked at the pumpkin patch. This total will be my total income.
8. _____ I understand that I may have to fill out tax information in order to receive my check from the school.
9. _____ I understand that the St. Helena FFA withhold 10% of the profits from this project in order to sustain this enterprise for future students.
10. _____ I understand that if I do not abide by **ALL school rules** and the chapter code of conduct that I may be banned from participating in this enterprise.
11. _____ I understand that I **must be enrolled in an Agriculture Course** and be an FFA member in good standing for the upcoming school year.

By signing this contract, I understand and agree to the above terms, and will follow and abide by them throughout the duration of this project.

Print Student Name

Print Parent Name

Student Signature Date

Parent Signature Date

St. Helena FFA Pumpkin Patch Enterprise Contract (Page 2)

Contact information:

STUDENT'S NAME: _____

Student's e-mail: _____

Student's Cell Phone # _____ Can you receive text messages? YES NO

Home Phone # _____

1. Please list any dates you will be **unavailable** to work this summer, including camp, vacation, livestock, fair, work, sports practice, etc. PLEASE LIST IN CHRONOLOGICAL ORDER.

Activity	Dates/Day of Week Unable to Work	Time of Day (If Applicable)

2. Will you be driving yourself to and from the farm? YES NO
(Please initial next to each item below whether you are a driver or passenger)

- a. _____ The speed limit on the farm is **5 MPH MAXIMUM** on all roads. PLEASE drive slowly to keep dust off grapevines and keep our road maintained!
- b. _____ Parking: Park at the South end of the farm in the open field (NOT by the water tanks or barn).

3. List any medical needs or physical limitations you may have (allergies to bees or medications, muscle or bone injuries, etc.)

St. Helena FFA Collaborative Wine Making Project Contract

NAME: _____ Grade in School: 10 11 12 Year in Vit: 1 2 3

Each year, we have the unique opportunity to work with local supporters to take the fruit from vine to bottle. This year we will work with St. Helena Ag Boosters (overhead costs), Salvestrin Winery (vineyard/fruit), Piña Vineyard Management (vineyard maintenance), Schramsberg Winery (wine making), and Fantesca Estates and Winery (bottling).

Tours and visits to local wineries, vineyards, or viticulture industry places are an opportunity to take advantage of in this class. These local supporters are donating their time and resources so that you can observe, learn, and experience the industry outside of the classroom. It is very important that you represent yourself, our class, and our school well. We are mature, responsible, respectful SAINTS!

In order to receive your family's magnum (Donated by the St. Helena Ag Boosters) you must meet the following criteria. If the criteria are not met, your name will not be included on the etching of the bottle and your family will not be presented or given a magnum of the vintage at the Chapter Banquet.

By signing this contract I agree to all of the following: *(Please initial next to each item below)*

1. _____ I will follow directions of the teacher or adult in charge and participate in all aspects of the winemaking and vineyard management activities.
2. _____ I understand I must exemplify the ideals of a good community citizen and student of SHHS. Use your manners. No talking while our tour guide/presenter is talking. No whining, no negativity, no trash-talking, no cussing!
3. _____ I will wear closed-toed shoes and school appropriate work clothing during all winemaking and vineyard management activities.
4. _____ I understand I must participate in the fall harvest (at school) and grape crush (at winery). {Will both be on the same day.}
5. _____ I understand I must participate in either the inoculation OR the press at the winery (at winery). {Inoculation will be within 2 days of harvest; Press will be within 10-12 days of harvest.}
6. _____ I understand I must attend the spring bottling (at previous year's winery)
7. _____ I agree that while on any field study tour, I will ask at least one question, stay close the group and huddle up to hear what the host is saying, keep my hands to myself, and phones may only be used to take photos.
8. _____ I will be on time and work for the duration of all winemaking and vineyard management activities.
9. _____ I understand that I must be enrolled in the viticulture class and be an FFA member in good standing for the entire school year and I understand I must have a satisfactory attendance record in viticulture.
10. _____ I understand I must maintain a C- or better for both semesters.
11. _____ I understand that if I do not abide by ALL school rules and the chapter code of conduct that I may be banned from participating in this enterprise.

**If you cannot attend the Chapter Banquet, you must make arrangements with the instructor to have a parent pick the wine up at SHHS within ONE week following the banquet.*

By signing this contract, I understand and agree to the above terms, and will follow and abide by them throughout the duration of this project.

Print Student Name

Print Parent Name

Student Signature

Date

Parent Signature

Date

{TEACHER APPROVAL ON BACK SIDE OF THIS SHEET}

St. Helena FFA Collaborative Wine Making Project Contract (Page 2)

Students will miss class for a portion of the day for the following events. Notification may be less than one week due to the sensitive winemaking time frame and winery facility availability. *The winemaking process will happen within a 10-12 day period.

- **Harvest/Processing/Crush** – Fall (Sept or Oct)*
- **Inoculation** – Fall (Sept or Oct)*
- **Press** – Fall (Sept or Oct)*
- **Bottling** – Spring (Feb or March)

All field studies are a part of this class and its curriculum. Field studies are not optional, they are an integral part of understanding in the subject. Each field study tour will have an assignment associated with it, most commonly participation in the processes we are studying that day, and test questions. This is a unique opportunity we have to learn-by-doing outside the classroom, and we appreciate the teacher's and administrator's support in making it happen!

This year, the viticulture classes are _____ periods. Whenever possible, activities will be scheduled during these periods. Students will be given the following viticulture class period as a study hall to make up any missed work.

Students must get teachers to sign this sheet so they are aware and understanding of your participation in this enterprise.

Per	Teacher	Class	Teacher Initials
1	_____	_____	_____
2	_____	_____	_____
3	_____	_____	_____
4	_____	_____	_____
5	_____	_____	_____
6	_____	_____	_____
7	_____	_____	_____